

Childminder Report

Inspection date

23 November 2015

Previous inspection date

28 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places a high priority on helping children develop communication and language skills. She provides an exceptionally stimulating environment for children and joins in with their play, encouraging verbal communication on a consistent basis. She continually talks to children, models words and skilfully extends their vocabulary.
- The childminder makes regular observations of children and her assessments are precise and accurate. High-quality learning experiences are provided, built on their interests. Her teaching is outstanding and children thoroughly enjoy their play. As a result, children make rapid progress in their learning.
- The childminder is qualified, very experienced and highly professional. She is passionate about the service she provides. She is dedicated to the continual improvement of her practice. She achieves this through training, research and implementing changes after reflecting on her practice.
- The dedicated indoor and outdoor play areas are thoughtfully set out for children to promote their independence. Children benefit from a first-class range of play materials and experiences, which promote their individual learning in all areas.
- Children form exceptionally good relationships with the childminder and they are happy and settled in her home. The childminder is extremely caring and nurturing and a good role model. Children's behaviour is excellent and very well managed. Children learn to share, take turns and respect one another.
- Parents speak very highly of the childminder, commenting on the wonderful activities and the exceptional care she provides. They value the partnership working and feedback they receive to help them continue their children's learning at home.
- The childminder gathers all relevant information from parents about their children so she can provide a highly flexible service that is designed around their individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the range of activities outdoors to build on the excellent opportunities for children to play and learn in this environment.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at children's records, planning information and a range of documentation, including policies, procedures and the childminder's self-evaluation of the setting.
- The inspector took into account parents' views by reading recently completed feedback and comments in children's diaries.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely well organised and efficient, demonstrating high standards throughout her practice. She has an excellent understanding of how to implement the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder is completely aware of the procedures she must follow in the event of a concern about a child in her care. She is exceptionally vigilant, providing a safe and secure environment which is thoroughly risk assessed. The childminder reflects on her own practice and evaluates the impact she makes on children's learning and care. She expresses a strong desire to continue to develop the already excellent garden by adding an outdoor classroom that she can use so that children always have access to all areas of learning outside. The childminder supervises students on placement and provides an excellent support programme to develop their skills. This ensures the quality of teaching remains high at all times.

Quality of teaching, learning and assessment is outstanding

Children enjoy ample opportunities to learn through play and be active. The childminder provides a very wide range of activities, both indoors and outside. These help to promote children's imagination and physical development extremely well. For example, children are engrossed in playing in the extensive mud kitchen, mixing stew and cooking it in the cauldron over the campfire. The resources that the childminder provides are well thought out and are carefully linked to children's identified next steps in learning. Children explore freely, experiment and discover. They match and name shapes and colours. They are supported to count the number of bricks in the tower, discovering for themselves why it falls down. Younger children enjoy making tea in the well-resourced home corner. The childminder works in close partnership with other settings children attend, in order to promote continuity.

Personal development, behaviour and welfare are outstanding

Children settle extremely well at the childminder's home. Children receive lots of praise and affection so they know they are valued. This supports their emotional well-being and self-esteem to a very high degree. Children enjoy healthy snacks and home cooked meals. They routinely wash their hands after activities and before food, contributing to their developing understanding of why healthy lifestyles are important. Children are encouraged to be independent from an early age. The childminder maximises every opportunity to allow children to try out tasks for themselves. For example, children help themselves to water from the dispenser, peel their own bananas and are encouraged to butter their toast at snack time. Children have opportunities to interact with their peers when they attend toddler groups together.

Outcomes for children are outstanding

All children, including those who receive funded early education, make excellent progress from their starting points. Children's progress is monitored rigorously, ensuring that any gaps in development are rapidly identified and addressed. Children develop essential skills and are extremely well prepared for the move to nursery and, eventually, school.

Setting details

Unique reference number	303197
Local authority	Rotherham
Inspection number	981383
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	28 January 2009
Telephone number	

The childminder was registered in 1998 and lives in Rotherham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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