

Childminder report

Inspection date	8 November 2018
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are very happy in the childminder's care. They build secure attachments to her, delight in receiving her praise and seek reassurance from her when they are upset. Parents are very pleased with the care and education their children receive.
- The childminder discusses children's progress with their parents and shares what she knows about their learning with other professionals. This helps to provide continuity in children's care and learning.
- The childminder provides good support for children's speech and language development. She listens to older children talk and asks them questions to challenge their communication skills. Babies relish experimenting with new sounds.
- The childminder uses her interactions with children well to extend their learning as they play. She adapts activities so babies can explore different textures and older children can refine their physical skills.
- The childminder encourages and praises children's good behaviour. Older children develop the social skills they need to play with their friends and learn to share toys well. They respond to simple boundaries and learn how to behave safely when they are walking to school.

It is not yet outstanding because:

- The childminder does not consistently make the most of the information from her accurate assessments of what children can do to help her identify precisely what they need to learn next.
- Sometimes the childminder does not make the most of what she knows about children's preferences and fascinations to plan rich, varied and highly captivating learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of thorough assessments of children's development to find out exactly what they need to learn next
- take full advantage of what fascinates children to plan learning experiences that ignite their curiosity and capture their imagination.

Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback they had provided. She spoke to children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

Inspector
Alison Byers

Inspection findings

Effectiveness of leadership and management is good

The childminder has evaluated and developed the resources children have available to explore. Children now have more opportunities to experiment and investigate with different materials to help them to develop their problem-solving skills. The childminder works closely with other local childminders to support her own professional development. They discuss new ideas and review changes to procedures. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has completed some training to help her understand wider safeguarding issues. The childminder works with the local school and other settings children attend to share information about children's development.

Quality of teaching, learning and assessment is good

The childminder is experienced and, overall, knows each child well. She creates learning experiences that challenge some aspects of children's development. Children enjoy making pretend birthday cakes with soft dough and the childminder asks how many candles they will need. Older children are prepared to have a go at counting and the childminder supports them effectively to try again and count each candle in turn. Babies are sensitively challenged to develop their physical skills. They spend time on their tummies to help them learn to crawl and they enjoy bouncing on their feet before they can walk. The childminder works closely with parents to support any areas of development where children are not making as much progress as possible to help them catch up swiftly. She welcomes advice and information from other professionals to support children's development.

Personal development, behaviour and welfare are good

The childminder creates a welcoming environment and children quickly settle into her care. She understands individual children's needs well and can quickly recognise when babies are tired or hungry. The childminder works in partnership with parents to make sure there is consistency in routines for babies. Children develop healthy eating habits and enjoy the fruit and vegetables the childminder offers them at snack and lunchtime. Older children happily tidy toys away and like to help the childminder care for the younger babies. The childminder explains to them that they need to pick up toys off the floor so they do not slip or trip on them. Children build relationships with each other and practise their social skills. Babies smile and squeal in delight when they make the older children laugh. The childminder helps children learn about cultures beyond their own community. She talks to them about how they are similar and different from their friends.

Outcomes for children are good

Children make good progress in their development and older children are well prepared for school. They become independent in managing their own needs, leading their own play and can confidently communicate their preferences. Children who are preparing to start at nursery and school learn to count objects and recognise some written numbers. Babies develop the strength and control they need to move around independently and learn how to communicate using gestures and different sounds.

Setting details

Unique reference number	303090
Local authority	Rotherham
Inspection number	10071158
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	19 March 2015

The childminder registered in 1995 and lives in North Anston, near Sheffield. She operates all year round from 7.15am to 6pm, Monday to Saturday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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