

Childminder report

Inspection date: 11 September 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children settle well in the warm, welcoming and safe environment. They form strong bonds with the childminder, who is calm and reassuring. She has a playful attitude that helps children to settle. She knows the children extremely well and is able to anticipate their needs. Children have opportunities to progress in their development in both the home and the outdoor play area. They excitedly explore the wide range of resources, which inspires their learning. Children independently choose their activities.

Children have access to a well-planned curriculum that covers all areas of learning. The childminder enables children to develop mathematical language and concepts. They learn about 'big' and 'small', 'more' and 'less', and hear numbers as they play. They learn about pushing and pulling as they explore the resources.

Children display excellent behaviour. The childminder encourages them to use manners. She praises them for their achievements as they tidy the toys away ready for story time. She says 'no thank you' to any unwanted behaviours and explains why. This contributes to children's developing self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well. She uses the information obtained from parents to plan engaging activities that promote children's learning and development. The childminder uses her knowledge and observations to identify the next steps in children's learning.
- The childminder's strong focus on developing children's communication and language skills is evident. Her continuous dialogue helps children learn new words. They talk about the water as it goes 'splish, splash and splosh'. Children repeat the childminder's words and clearly understand her instructions. They talk about the lorries they see drive by and wave excitedly.
- The childminder uses enthralling storytelling to engage and excite children. Children show a love of books. They eagerly join in, pointing to the pictures and copying the childminder. They eagerly turn the pages and look for the 'mouse'. The children also have opportunities to visit the local library. This contributes to children's early literacy skills.
- The childminder automatically checks the safety of her own premises and those she visits. She is vigilant and responds to any perceived risks. She ensures that children are able to take safe risks and challenges. For example, she teaches them to manage steps in the garden and move around the different areas.
- Children are supported well to develop their social skills. The childminder's interactions with children are calm and caring. She acts as a positive role model, and children learn how to play alongside their friends. They play well together,

taking turns and sharing their toys. Children have opportunities to interact with others as they explore the local community and attend various play sessions.

- Children learn about self-care practices. They wash the fronts and backs of their hands before lunch. They use wipes to clean their hands and faces after lunch. However, the childminder has not fully developed ways of teaching children about oral hygiene.
- The childminder supports children to develop their independence skills from a young age. She helps them to refill their drinks and put on their shoes. Their developing independence makes them keen explorers in the outdoor area. They can easily lead their own play and access a wide range of resources.
- Partnerships with parents are strong. They value the skills the childminder promotes and the safe environment. They benefit from transparent communication and know how their children are progressing. The childminder obtained feedback from parents in preparation for the inspection. However, the childminder does not always seek routine feedback to contribute to the evaluation of her service and consider areas to develop further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider seeking feedback from parents and others to contribute to self-reflection and evaluation
- build on developing children's understanding of oral hygiene.

Setting details

Unique reference number	302924
Local authority	Rotherham
Inspection number	10354489
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	12
Number of children on roll	3
Date of previous inspection	5 November 2018

Information about this early years setting

The childminder registered in 1999 and lives in Brinsworth, Rotherham. She very occasionally works with an assistant. The childminder holds an appropriate early years qualification at level 3. The childminder operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their Early Years Foundation Stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector took account of written feedback from parents.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024