

Childminder Report

Inspection date

26 February 2018

Previous inspection date

3 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The organised and well-qualified childminder evaluates her provision well. She includes the views of others to help her to identify and address any gaps in her provision. The childminder attends network meetings with other childminders and shares practice ideas. This helps to enhance the quality of her practice.
- Children behave well. They listen to instructions given and follow the rules of the setting. Children are confident and show good levels of self-esteem. They celebrate their own successes and share their stories with others.
- The childminder takes children on regular outings. She talks to children about recent outings, including feeding ducks at the local lake. Children have a good range of opportunities to be physically active. They visit soft play centres and use the large apparatus. Furthermore, children climb, run, and jump during outings at the local park.
- The childminder promotes children's communication skills well. Children cuddle up to the childminder and share favourite stories. They talk about the different objects in the pictures and join in with conversations that relate to their own personal experiences.

It is not yet outstanding because:

- The childminder does not wholly promote further ways to extend children's awareness of similarities and differences between families, communities and traditions.
- The childminder does not fully extend children's thinking skills, particularly during pretend-play activities and provide further challenge that helps children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's opportunities to further develop their understanding of similarities and differences between families, communities and traditions
- provide further challenge to children's learning that helps them to make rapid progress and develop their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of local safeguarding procedures and the steps to follow in the event of a concern about the welfare of a child. The childminder has implemented policies and procedures. She has included the safe use of mobile phones and cameras. Furthermore, the childminder has incorporated the steps to follow in the event of an allegation being made against her or a family member. Parents are happy with the care the childminder provides for their children. They praise the childminder and comment that they value her service. The childminder shares information with parents regarding the progress their children make. Furthermore, she has established ways to share information with local schools and other early years settings children attend. She provides them with progress reports and information about what children need to learn next, before children start.

Quality of teaching, learning and assessment is good

Children engage well in their play. They are motivated to learn and show good levels of imagination. Children provide a running narrative as they play and talk regularly to the childminder about what they are doing. They offer to make cups of tea for others and talk about the different coloured plates and cutlery. Children learn to match different sizes and use different sized utensils when preparing their pretend meals. This helps to promote children's mathematical understanding. The childminder completes regular observations and assessments of children's learning. She uses this information to plan for what children need to learn next. The childminder uses professional development opportunities to build on her teaching skills to provide good outcomes for children.

Personal development, behaviour and welfare are good

Children follow good hygiene practices. They learn to blow their nose using tissues and develop an understanding of why it is important to wash their hands. The childminder provides a safe and stimulating environment for children. She has detailed risk assessment procedures in place. The childminder talks to children about ways to keep themselves safe. Children talk about the dangers of touching hot surfaces during pretend play activities. Furthermore, they help to tidy away toys and activities after use.

Outcomes for children are good

Children make good progress. They are independent learners and talk about the role of other characters during role-play games. Children learn to take turns and play cooperatively. They pretend to bake cakes and learn how to operate pretend simple electronic equipment, including a toy oven. Children talk to others about healthy choices during mealtimes and their favourite foods. They are equipped with the key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	302742
Local authority	Barnsley
Inspection number	1103445
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 September 2014
Telephone number	

The childminder registered in 1993 and lives in Barnsley, South Yorkshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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