

Childminder report

Inspection date:

30 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- There are arrangements in place to help the childminder get to know each child before they first start at the setting. For example, the childminder plans to gather detailed information from parents about their child's likes, dislikes, interests, routines and prior experiences. She intends to use this to plan familiar care routines and learning experiences that meet the individual needs of each child as they settle in.
- The childminder plans to implement a challenging and inclusive curriculum that helps to build on what children already know and can do overtime. She understands the importance of ensuring the curriculum is adapted to meet the individual needs and abilities of each child.
- The childminder has a clear understanding of all areas of learning and the early years foundation stage requirements. She intends to use her knowledge to plan engaging activities and learning experiences that incorporate children's interests. The childminder values the importance of incorporating children's interests into their learning plans, to help keep them engaged and motivated to learn.
- The childminder plans to observe and assess children's learning to monitor their progress. She intends to use this to identify and respond to any gaps emerging in a child's development and their next learning targets. The childminder plans to use this to inform children's learning experiences and activities.
- Partnership working with parents is a priority to the childminder. They plan to share key information with parents about their child's development and suggest ways to help continue their learning at home. The childminder values the importance of working in partnership with parents to help promote a consistent approach.
- The childminder has appropriate arrangements in place to complete the progress check when a child reaches two years old. They plan to provide a written summary to parents for each prime area of learning. They understand the progress check should highlight where a child is making progress well and any concerns that might be emerging. They plan to encourage parents to share this information with other professionals, such as their child's health visitor.
- The childminder has a clear understanding of the different services available to help support children and their families. She understands the importance of linking parents and making referrals to external professionals, where concerns arise about a child's development.
- The childminder knows how to reflect and evaluate her practice. She is proactive and values the importance of accessing training for her continued professional development. The childminder attends regular training and networks with local providers to help keep up to date with any changes.
- The childminder understands all aspects of safeguarding and child protection. She has a comprehensive safeguarding policy that sets out the procedures to follow if concerns arise about a child's welfare. This includes how to manage any allegations made against the childminder or household members. They demonstrated a clear knowledge of the signs and indicators of abuse.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	302604
Local authority	Bradford
Inspection number	10405208
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	27 February 2020

Information about this early years setting

The childminder registered in 1993. She is located in Bradford. The childminder opens Monday between 7.30am until 9am and 3.30pm until 4pm, Tuesday to Thursday between 7.30am until 9am and 3.30pm until 6pm, Friday between 7.30am until 9am and 3.30pm until 5pm, term time only. They also open Tuesday to Friday between 7.30am and 6pm during school holidays. The childminder closes for family holidays and bank holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The childminder showed the inspector the premises and discussed how they plan to ensure they are safe and suitable.
- The inspector discussed with the childminder the learning opportunities she intends to provide children.
- During the inspection, the inspector spoke to the childminder and considered their views.
- The inspector reviewed relevant written documentation. This included risk assessments and the safeguarding and child protection policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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