

Childminder Report

Inspection date

29 January 2016

Previous inspection date

19 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly responsive to children's needs. She values each child as an individual and knows them very well. Children clearly enjoy their time in the setting and are exceptionally confident and settled.
- Teaching is outstanding. The childminder closely monitors children's progress and plans precisely for their next steps in learning. She provides an inspiring range of learning experiences which is complemented by her first-class interactions.
- Children's language and communication skills are promoted very well. The childminder speaks clearly and encourages children to repeat key words, to help promote their speech.
- Children are exceedingly well prepared for school, when the time comes. They are motivated and enthusiastic learners who are willing to try new things and identify solutions to problems independently.
- The childminder is qualified and experienced. She follows an astute programme of professional development and continually updates and extends her knowledge. This helps to equip her with the skills needed to deliver high-quality learning experiences.
- Partnerships with parents are exemplary. The childminder uses highly effective two-way communications to foster a shared approach to children's learning. She uses innovative approaches to support children's learning both in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider implementing plans to extend opportunities for children to learn about diversity and difference.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector toured the areas of the home used for childminding purposes.
- The inspector discussed the childminder's self-evaluation form and plans for improvement.
- The inspector completed a joint observation with the childminder.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector considered the views of parents, provided through written feedback.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is a highly skilled and dedicated professional. She has an uncompromising drive to maintain the highest standards of care and education for all children. Self-evaluation is used very well to further improve her first-class practice. For example, the childminder has identified that the already excellent methods used to teach diversity could be enhanced further. The views of parents and children are thoroughly considered to ensure that planned developments are relevant. The arrangements for safeguarding are effective. The childminder is trained well in child protection procedures and knows how to refer welfare concerns. Risk assessments are robust and health and safety policies are implemented well to protect children from harm. The childminder has established excellent links with other schools and providers. She uses highly effective information sharing practices with them to promote consistency in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder provides rich and varied learning experiences that support children to make excellent progress in their learning and development. She is an accomplished professional who interacts expertly with children to extend their learning. Children are exceptionally independent and are provided with extensive opportunities to carry out age-appropriate tasks for themselves. They thoroughly enjoy baking activities and take turns to add ingredients and stir the mixture. The childminder uses this activity superbly to introduce counting, calculation and mathematical language. She expertly questions children to help them share their thoughts and ideas. Children recognise their own names and learn letter sounds through a range of play-based activities. The childminder uses precise observation and assessment to plan for children's next steps in learning. She uses innovative approaches to support children's learning at home and works exceptionally closely with parents. This helps to foster a collaborative approach to children's learning and development.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident and self-assured. They benefit from a nurturing environment and have excellent opportunities to follow their interests and make decisions about their play. The childminder listens to children's opinions and includes them in the setting of house rules. Children play harmoniously with others and are polite and very well behaved. They enjoy regular opportunities to play outdoors in the fresh air and eat healthy meals and snacks. This contributes towards promoting healthy lifestyles.

Outcomes for children are outstanding

Children make excellent progress and any gaps in their learning are closing rapidly. They develop the key skills needed for future learning and eventual moves to school. Children have a positive approach to learning and display high levels of engagement in activities.

Setting details

Unique reference number	302604
Local authority	Bradford
Inspection number	855032
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	25
Name of provider	
Date of previous inspection	19 May 2011
Telephone number	

The childminder was registered in 1993 and lives in Bradford. She operates all year round, from 7.15 am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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