

Childminder report

Inspection date: 27 February 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The nurturing childminder helps children to settle quickly into her inviting setting. She gathers information from parents about what their children know and can already do. She uses this information to plan activities and outings based on children's interests. Children play happily alongside one another. The childminder models language and encourages them to develop their mathematical awareness. For example, she helps children to count out ingredients needed to make dough. In addition, the childminder provides children with pasta and cereals that they then add to their dough. She talks to young children about how many pieces of cereal they can thread onto their spaghetti sticks. This helps to promote children's hand-to-eye coordination. Children are confident and learn to develop good levels of independence. They develop self-care skills and talk to others about the importance of washing our hands after using the bathroom. The childminder is a good role model. She encourages children to use good manners. Children show care and consideration for others and generally behave well. However, older children are not provided with enough challenge to help deepen their engagement in play. They become distracted from their learning and need gentle reminders to listen to instructions given.

What does the early years setting do well and what does it need to do better?

- The childminder works with three assistants and completes regular supervision sessions with them. She shares practice ideas with other childminders and talks to her assistants about ways to improve their practice. The childminder and her assistants complete regular training and stay alert to any changes to guidance.
- Children have excellent opportunities to participate in physical activities. They climb on equipment in the childminder's garden and laugh as they slide down the large slide. The childminder takes children foraging through forests. Children talk excitedly to visitors about a time when they went looking for woodland creatures.
- Parents are highly complimentary of the care that the childminder provides to their children. The childminder builds strong links with parents and invites them to share information from home. She has displayed a large map of the world and teaches children about different parts of the world. The childminder talks to children about some parents climbing mountains. She introduces children to a wider understanding of their environment and the natural world.
- Children are provided with good opportunities to develop their literacy skills. Children use chalks to make marks on the ground. In addition, they are provided with water and paintbrushes. The childminder talks to children about the different marks she can see.
- Children show an enjoyment in song time. The childminder allows them to choose different props and encourages children to recognise the songs in

relation to the props. Children join in actions with enthusiasm. This helps to promote their creative skills.

- The childminder provides children with healthy, nutritious choices during mealtimes. Children help to clear away activities and help with tasks suitable to their stage of development. The childminder provides opportunities for them to learn how to grow their own vegetables. Children join in with baking and cooking activities, including making their own soup.
- Children learn to operate simple technological equipment. For example, they learn to take photographs using cameras.
- Children have opportunities to extend their imaginative play. They participate in pretend-play games. For example, children use make-believe bricks and dress up wearing hard hats and high-visibility jackets as they pretend to be builders. The childminder creates a pretend building site and helps children to build walls. This activity followed on from children's interest in the story of the 'Three Little Pigs'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a strong understanding of the signs and symptoms of abuse. She is clear in her role and has detailed policies and procedures in place. The childminder is aware of the steps to follow in the event of a child being exposed to the possible risk of harm. She helps children to develop an awareness of the potential hazards in the environment. For example, children help to clear slippery surfaces in the outdoor area after the change in weather. In addition, she ensures her assistants receive regular safeguarding training, including information about wider safeguarding issues. The childminder is aware of the procedure to follow in the event of an allegation being made against her.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further challenge to children's learning and help sustain their interest in activities
- help children to develop their listening and attention skills, and affirm positive behaviours.

Setting details

Unique reference number	302604
Local authority	Bradford
Inspection number	10117191
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	18
Number of children on roll	27
Date of previous inspection	29 January 2016

Information about this early years setting

The childminder registered in 1993 and lives in Bradford. She operates all year round, Tuesday-Wednesday 7.30 - 6pm and Monday and Fridays 7.30am - 9am., except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She works with three assistants after school 3pm-5pm.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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