

Childminder report

Inspection date:

17 May 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceptionally warm and nurturing environment for the children in her care. Children are warmly greeted when they arrive, and they separate from their parents with ease, eager to start their day. The childminder knows children very well, including those who have recently started. Children quickly establish exceptionally close bonds with the childminder and engage incredibly well with visitors. Children have a strong sense of belonging and feel extremely secure.

The childminder is passionate about children's learning. She plans a rich and meaningful curriculum that challenges and maximises children's learning. The childminder takes account of children's precise needs, interests and what they need to learn next to plan a range of engaging experiences. For example, children enthusiastically recreate their favourite story with props. They use twigs, stones and play dough to create a river. The childminder extends children's learning and encourages them to think of ways a pretend dinosaur can cross the river. Children proudly make a bridge for their dinosaur. All children thrive and make excellent progress.

Children behave superbly and display impeccable manners. They show respect for each other's play and belongings. The childminder is an excellent role model with a calm and nurturing approach. She helps children to understand why they are expected to behave in certain ways. Children understand the importance of being kind, sharing and taking turns. The childminder offers children consistent, positive praise and encouragement. This helps children to be strong and confident individuals.

What does the early years setting do well and what does it need to do better?

- The childminder's curriculum is superbly planned and sequenced to help children to make the best possible progress. Her curriculum is based on children's interests and offers a balance of child- and adult-initiated activities. She regularly undertakes detailed assessments and shares these with parents. These are highly effective in identifying children's next steps in learning and development. The childminder expertly supports children to achieve the best possible outcomes.
- The childminder works extremely well in partnership with parents. Parents' feedback is highly complimentary. They say that the childminder is 'amazing' and how they feel like they are leaving their children with family members. The childminder supports parents in many ways and sensitively offers support and advice about children's behaviour and sleeping routines. She works extremely hard to engage parents by using a range of strategies, such as daily diaries,

activity ideas and frequent discussions.

- There is a strong emphasis on supporting children's communication and language. Children are extremely confident communicators, using their voices to express themselves in their play. The childminder skilfully uses open-ended questions to support children to solve problems and think for themselves. For example, children come up with solutions to make their dough thicker so that their twigs stand up securely. This supports children to develop excellent critical-thinking skills.
- The childminder supports children's mathematical development exceptionally well. She uses every opportunity to model counting, use positional language and talk about colour and size. For instance, as children unpack and organise a set of nesting dolls, the childminder introduces language such as 'bigger' and 'smaller'. Children confidently count the number of dolls from the set. This helps them to develop their understanding of mathematical concepts well.
- Children have consistent opportunities to be healthy and independent. The childminder ensures that children have daily fresh air and provides opportunities for children to develop a range of physical skills. Children tend to their own personal hygiene and skilfully peel their own bananas at snack time. Older children enjoy having age-appropriate responsibilities, such as collecting their drinks and helping to tidy up. This fosters children's confidence and readiness for the next stage of their learning and eventual move on to school.
- The childminder prepares an environment where diversity is celebrated. Children learn about equality and inclusion from a young age. They have plenty of opportunities to role play and access books and resources about different types of families and events from around the world. This helps children to develop an excellent, age-appropriate understanding of diversity in their community and the wider world.
- The childminder is highly reflective and strives continuously for improvement. She uses her wealth of past experiences, links with other professionals and her own research to continuously adapt and change her practice. The childminder undertakes a wealth of training to raise the quality of education and her skills to an extremely high level. For example, the childminder has gained knowledge from recent extensive training in language acquisition to support children to get the expert support at the right time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	302545
Local authority	Bradford
Inspection number	10335030
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	1 June 2018

Information about this early years setting

The childminder registered in 1996 and lives in Eldwick, on the outskirts of Bingley. She works alongside two other childminders. The childminder operates all year round, from 8am to 5.30pm, Monday and Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 6.

Information about this inspection

Inspectors

Kerry Holder
Jennifer Cowton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspectors around areas of her home used by children and explained how she supports children's learning and development.
- A joint observation was carried out by the childminder and the inspectors.
- The inspectors observed the quality of the interactions between the childminder and the children and assessed the impact on children's learning.
- Parents shared their views with the inspectors through verbal feedback.
- The childminder provided the inspectors with a sample of key documentation on request, including evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024