

Childminder report

Inspection date	20 May 2019
Previous inspection date	7 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is inspirational and is passionate about offering exceptional practice. She regularly reflects on the quality of her provision, to ensure she maintains excellent outcomes for children.
- The childminder uses every situation to maximise learning opportunities and all children make superb progress. She plans exciting play activities and experiences to help children to understand about the world. The childminder skilfully supports children's progress in mathematics, literacy and communication and language within these activities.
- Children's behaviour is superb. The childminder fully encourages children to use words to describe their feelings and understand their emotions. This ignites young children's feelings of empathy and they show high levels of care towards others.
- The childminder makes excellent use of the facilities within the local and wider community, which enhances and inspires children's learning as they take part in wonderfully stimulating and enjoyable activities.
- Parents make highly complimentary and positive comments about their own and their children's experiences with the childminder. They like how she follows their children's interests and gives full value to information they share from home about family events.
- The childminder's home is very warm and welcoming. She has an excellent range of high-quality toys and resources which are easily accessible to the children, indoors and in the garden. This enables children to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to maintain and enhance the excellent practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through a telephone call and written feedback provided.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a vast and wide knowledge and understanding of child protection issues and knows how to manage and report any such concerns. She has attended extensive training in both safeguarding and 'Prevent' duty. The childminder continually and accurately reflects on the quality of her practice using the views of parents very effectively. Her ongoing assessment of her provision reflects her outstanding drive to support children's achievements and maintain her highest standards. Her commitment to professional development is excellent; she has attended a vast variety of purposeful courses. This enables her to be highly effective in managing and enhancing her work and she is keen to identify more training to build and continue to maintain her excellent practice further. The childminder has built up excellent links with local schools and creates an exceptional sense of support and continuity for children and their families.

Quality of teaching, learning and assessment is outstanding

The childminder is highly successful in her teaching as she talks to children about what they are doing. She extends their learning by asking very good questions, and giving the children time to think and reply. For example, as children learn how to plant seeds, the childminder asks them, 'What do they need to grow?', to which they are very quick to reply, 'They need water to grow'. The childminder makes exceptional use of the observations and ongoing assessments of children's activities and learning, and uses in-depth information gathered from parents to plan excellent activities that challenge children exceedingly well. She expertly utilises opportunities to promote children's mathematical skills, as they count how many amounts of soil are needed to fill the plant pot half full. The childminder extends the activity by reading a book about how plants grow and which animals might try to eat them. Children listen intensely to the story and are extremely keen to repeat the process of how the plants grow.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly accessible, inclusive and stimulating environment indoors and in the extremely well-resourced garden. Children spend a lot of time in the garden, where they water the flowers they have planted and use their imagination extremely well. For example, they lay out the picnic blanket and put out the cups for their dolls and pretend to feed them. Children begin to learn about the benefits of a healthy lifestyle. They are also extremely independent as the childminder offers them a vast amount of opportunities to do things for themselves. For example, they serve themselves at lunchtime and they are learning to put on their shoes, go to the toilet and wash their hands independently, in preparation for moving on to nursery.

Outcomes for children are outstanding

Children explore in a rich, stimulating environment, and develop independence and resilience remarkably well. All children make outstanding progress from their starting points, including those who receive funded early education. All children are developing excellent skills in readiness for their move on to nursery and school.

Setting details

Unique reference number	302516
Local authority	Bradford
Inspection number	10071479
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	7 August 2015

The childminder registered in 1995 and lives in the Wyke area of Bradford, West Yorkshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

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Piccadilly Gate
Store Street
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