

Childminder report

Inspection date:

18 July 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and thrive in this inspiring, safe and highly effective learning environment. They take part in cooking activities, such as making pizzas. Children select their own pizza toppings confidently from a healthy range of ingredients, cut them with a knife and spread sauce to create their pizza. The childminder makes excellent use of opportunities to introduce to children the concept of time. She uses words such as 'hours' and 'minutes' to help children understand how long it may take for the pizzas to cook through thoroughly. Children are exceptionally self-assured, and they show deep engagement during activities.

The inspirational childminder has high expectations for all children. She places them at the heart of everything she does. For example, children develop a love of books and reading, which is enhanced with regular trips to the local library. Older children identify letters of the alphabet and think of words that begin with each letter. Early reading skills are highly developed.

Children feel very content and secure in the care of the childminder. She is very nurturing, providing children with plenty of affection. Children respond warmly, spontaneously hugging the childminder. Children's behaviour is exemplary. The childminder is an excellent role model. The rules of the setting are thoroughly embedded and even the youngest children rapidly learn the routines.

What does the early years setting do well and what does it need to do better?

- The childminder has an in-depth knowledge of the children in her care. She develops her own resources that are based on children's interests and what they need to learn next. For example, the childminder recognised children's love of building. She created a tool shed from a house. Children pretend they are builders and fix the windows and doors. The childminder helps extend their game, using exciting and imaginative words to describe their play. This ensures that children make exceptional progress in all areas of learning.
- The childminder develops strong bonds with parents. She nurtures these through consistent communication, sharing photos and detailed observations. Parents share that they receive high-quality care from the childminder who goes the 'extra mile' and that their children develop well. The childminder maintains a strong relationship with parents, who have shared some very positive letters about the childminder's service.
- Through precise planning, the childminder provides activities that excite and engage children, both indoors and outside. The childminder is an advocate of outdoor learning. When in the garden, children enthusiastically explore, combine and transport interesting objects in the sand tray and outdoor kitchen. Older children negotiate space well, and they show good control as they ride around

on wheeled toys, showing they can steer the equipment to avoid obstacles. These activities support children's physical development well.

- Children are extremely polite and well mannered, regularly using 'please' and 'thank you' without any prompting. Children show a willingness to help. For example, while the childminder is helping a younger child tidy away his toys, an older child sweeps up the sand.
- The childminder provides children with continuous opportunities to develop independence. For example, children place their plates in the sink, and older children wash them up. The childminder also works with parents to ensure that children achieve independence in toileting. This prepares children well for the next stage of learning, such as school.
- Children develop excellent communication and language skills. The childminder supports children's thinking skills by asking effective questions and utilising resources to encourage deeper thinking and learning. For instance, during a story session, the childminder asks children to make predictions and explore how the fox encourages the gingerbread man to jump onto his back. Children concentrate extremely well. They join in enthusiastically with the parts of the story they know well.
- The childminder is motivated to build on her own skills and knowledge to continuously enhance her practice. For instance, she does not hesitate to access accredited training courses. She has strong relationships with other childminders. Children regularly visit playgroups. This supports them to form firm friendships and easily develop relationships with others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of child protection. She is passionate about keeping her knowledge and training up to date and attends local authority meetings. The childminder is aware of risks within the local area and those in the wider world. She knows the procedures she needs to follow to keep children safe. The childminder carries out regular fire drills. Children know the procedures to follow should an emergency occur. The childminder supports children to develop their skills to help them protect themselves, for instance, how to use a knife safely when chopping fruit for snacks.

Setting details

Unique reference number	302492
Local authority	Bradford
Inspection number	10259979
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	5 October 2017

Information about this early years setting

The childminder registered in 1991 and lives in Bingley, Bradford. She operates all year round, from 8am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector looked at a sample of the childminder's documents, including evidence of training and the suitability of those living on the premises.
- The inspector viewed written feedback from parents to gather their views.
- The childminder joined the inspector for a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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