

Childminder Report

Inspection date

5 October 2017

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate about maintaining high standards in her setting. She evaluates the effectiveness of her practice with extreme accuracy, using the views of children and parents very effectively.
- The childminder gives great consideration of how to keep children safe while in large groups. For example, the childminder supervises the children extremely well and they create their own t-shirts and wear key chains with the childminder's details on to help them to be easily recognised.
- The quality of teaching is inspirational. The childminder utilises every opportunity to promote children's communication and language skills extremely successfully. She uses highly skilful questioning exceptionally well to motivate children to problem solve and be naturally inquisitive.
- The childminder monitors children's development rigorously. She uses comprehensive observations and assessments to help her to identify what children need to learn next. She uses this information exceptionally well to plan sharply focused activities to suit children's individual needs perfectly. This helps children to make outstanding progress.
- Children's behaviour is exceptional. They show an extremely deep understanding of the rules and boundaries in the setting. Children show high levels of concentration and involvement in their play. For example, they confidently and independently sort shapes according to their properties.
- Partnerships with parents are extremely strong. These excellent relationships contribute significantly towards children's emotional well-being. For example, parents comment that, 'The childminder's patience, compassion and understanding are remarkable'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of professional development on the already excellent quality of teaching and learning and target future training to help maintain outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times during the inspection.
- The inspector took account of parents' views received via email and recorded in the childminder's compliments file.
- The inspector spoke to children during the inspection.
- The inspector looked at a range of documents, such as policies and procedures, training records and children's observations and assessments. The inspector discussed self-evaluation with the childminder.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly committed to continually improving her practice. She feels strongly that continued professional development is vital for maintaining outstanding practice and is considering how to enhance this in her provision further. She works in partnership with other professionals extremely well. For example, she supports parents at meetings with the health visitor and shares her wealth of knowledge with children's teachers at school. The childminder monitors the quality of her assistant's practice exceptionally well to help promote consistency in their care. Safeguarding is effective. The childminder has an extensive understanding of child protection issues and of what action to take if concerned about the welfare of a child in her care. She is exceptionally aware of wider safeguarding issues. The childminder meticulously assesses the setting and any outings in order to identify risks to children. She takes exceptionally prompt and highly effective action to minimise risks to children. She supervises children extremely closely at all times, for example, while playing outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder gathers extensive information from parents when children first start at the setting. She monitors the progress they are making meticulously and keeps parents incredibly well informed. For example, she shares detailed termly reports, observations and photographs. The childminder utilises every opportunity extremely well to promote mathematical and language skills effectively. For example, she effectively engages children in a baking activity and counts clearly before she cracks an egg, encouraging them to look carefully at the shape and colour of the yolk. The childminder is very enthusiastic and highly animated while she shares stories with the children. She pauses for them to fill in the missing words, bringing the story to life extremely effectively with puppets and props.

Personal development, behaviour and welfare are outstanding

The childminder provides extremely rich and varied opportunities through a fantastic range of resources. Children benefit significantly from spending lots of time outside. For example, older children assess their own capabilities while climbing a tree and younger children are excited to play on the swings. They go for exciting and interesting walks in the woods and practise their skills at a football group. Children learn exceptionally well about how to keep themselves safe, for example, learning the importance of road safety. The childminder very sensitively supports children in managing excellent care routines.

Outcomes for children are outstanding

Children are extremely enthusiastic and actively follow their own interests. For example, they are exceptionally engrossed while playing with farm animals, delight at singing songs about the farm and persevere to complete challenging farm jigsaws. Children learn an extremely wide range of skills that prepare them exceptionally well for school and their future learning. They are highly confident, capable and inquisitive.

Setting details

Unique reference number	302492
Local authority	Bradford
Inspection number	1114409
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 September 2014
Telephone number	

The childminder registered in 1991 and lives in Bingley, Bradford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder occasionally works with an assistant.

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