

Childminder report

Inspection date:

7 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how to provide an early years curriculum that helps children make progress from their starting points. She talks about how she will follow children's interests to extend their learning. For example, she plans to provide activities, such as sensory play with dinosaurs, to teach children about mathematical concepts with natural resources such as shells and pine cones.
- Communication and language and physical development are a focus. The childminder plans to read stories and provide books for children. She will provide a communication-rich environment with lots of singing and symbols to recognise. Children will develop their small-muscle skills through threading, lacing and mark-making activities.
- The childminder recognises the value of working closely with parents to promote continuity of care and learning. For instance, when children first start at the setting, she will involve parents in assessments to know what children can already do and what they need to learn next. She will provide detailed information daily and ideas on how parents can support learning at home.
- The childminder is committed to her own professional development. She explains how she keeps her knowledge up to date through carrying out training on a range of topics, such as food hygiene and mental health.
- The childminder discusses how she will evaluate her setting to identify strengths and further improvements. She has plans to complete training to further her practice on supporting children with special educational needs and/or disabilities. Parents will be invited to share their feedback through questionnaires.
- The childminder has a clear understanding of how to keep children safe. She is aware of the signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. She plans to complete risk assessments and regular checks of the environment to ensure that the premises remain safe and suitable for children.
- The childminder understands the importance of promoting children's good health. She says that she will provide healthy, balanced meals and share information about oral hygiene with parents.
- The childminder has high expectations for children's behaviour. She explains how she will provide children with lots of praise and positive feedback. Clear and consistent boundaries will be put in place to help children feel safe and know what is expected of them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	302409
Local authority	Bradford
Inspection number	10368021
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 March 2019

Information about this early years setting

The childminder registered in 1999 and lives Baildon, Shipley. She operates all year round from 8am until 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Jessica Copland

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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