

Childminder report

Inspection date	6 March 2019
Previous inspection date	3 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sharply focuses on observations and assessments of children's development to help her plan precisely for children's next steps in learning. This helps to promote children's rapid progress.
- The childminder forms positive relationships with parents. They effectively work together to support children in their learning and development. Parents are very complimentary about the service provided by the childminder.
- The childminder helps to support children's knowledge of mathematics very well. For example, she often encourages children to count, discuss shapes and sizes and make comparisons.
- Children are valued and respected. They are involved in many opportunities to learn about each other's similarities and differences. For example, children explore a range of festivals and begin to be aware of people from different faiths and cultures.
- The childminder reflects on her practice well. She takes into account the views of parents and children when deciding what could be improved. This demonstrates that priorities for improvement are targeted to improve the quality of children's learning experiences.
- The childminder has not considered all ways in which she can enhance her programme of continuous professional development.
- At times, small-group activities take too long and children lose interest and concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply to enhance the quality of practice to an outstanding level
- reflect on and review the organisation and teaching of small-group activities to help consistently inspire and engross all children.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection. She observed play and learning opportunities for children.
- The inspector looked at policies and a range of other documentation, including the suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector

Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of the procedures she would use to identify and report any concerns to protect children's welfare. She has kept her knowledge up to date with wider issues of child protection, such as preventing children being drawn into unsafe situations. The childminder is committed to providing children and their families with a good-quality provision. She is well organised and her records and documentation are thorough and underpin her good practice. The childminder has established good links with the local school to further support children's learning and development and to help with their future transitions.

Quality of teaching, learning and assessment is good

The childminder interacts well with children during play. For example, she supports children's creative skills as they mix paints to make more colours. A good range of books are easily accessible and children enjoy listening to stories. Children concentrate well and have great fun using their imagination as they explore dry, coloured rice. They develop their finer muscles and hand-to-eye coordination as they use pincers and scoops to move the rice from one place to another. In addition, children thread different shapes onto string laces. The childminder helps to develop children's language and thinking skills. For instance, she asks questions and repeats words to younger children.

Personal development, behaviour and welfare are good

The childminder invites children to attend settling-in sessions and gathers information from parents to help her complete an initial assessment of each child's needs. This helps her to know children well from the start. The childminder is a good role model and gives lots of praise to acknowledge children's efforts. She is friendly, warm and sensitive and promotes well-being effectively. Children are confident and happy. They are supported to be physical and to lead a healthy lifestyle. For example, children are involved in regular trips into the community, including visits to local parks and nature walks in the woods. Children enjoy a variety of home-made, nutritious meals and snacks. The childminder talks about the importance of safety throughout children's daily routines. For example, she explains why it is important to keep the floor clear of trip and slip hazards.

Outcomes for children are good

All children make good progress and are happy, motivated and enthusiastic learners. They develop good social and independence skills. Daily routines help children learn how to meet their own needs, such as taking off their own shoes and coats after outside play. Children select resources with confidence and choose where they want to play. They acquire the skills they need for future learning, helping to prepare them for the move on to nursery and school.

Setting details

Unique reference number	302409
Local authority	Bradford
Inspection number	10069111
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	3 October 2014

The childminder registered in 1999 and lives Baildon, Shipley. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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