

Childminder report

Inspection date:

19 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the dedicated childminder. They show superb levels of confidence and excel in all areas of their development. The childminder provides an exciting and challenging curriculum that ignites children's curiosity to learn. Her skilful teaching enables children to build on their imaginative and creative thinking. For instance, very young children join in with a make-believe story session. Children sit together under trees on a grassed area outside of the childminder's home. Children take turns to narrate their own imaginary story. They show remarkable listening and attention skills. Children think for a few moments before talking about a wonderful imaginary adventure. The next child listens attentively and thinks about what might happen next before they add to this story. This includes talking about a frog with a magic stick who went up in to space. Children demonstrate superb communication and language skills.

The childminder provides an inclusive environment for all children and cherishes children's uniqueness and individuality. Children wear costumes and participate in imaginary play games. They use coloured sequinned stickers to put on their ear lobes and pretend to wear earrings. The childminder showers children with an abundance of praise and encouragement. This helps to promote children's self-esteem.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is impeccable. They show that they are kind and caring towards one another. Children develop excellent friendships. They work together on chosen tasks and activities. Children show high levels of concentration as they persevere with tasks and challenges. Children laugh with each other as they stomp and splash in paddling pools filled with water. They push tubes into filled water bottles and giggle as water spurts out. Children are deeply engaged in their play and learning.
- Children show an exceptional understanding about where food comes from. They talk about how some fruits need a sunny climate to grow. Children grow their own fruit and vegetables and use these to cook with. Children look through photographs together and recall growing sweetcorn and raspberries. They share grapes, bananas and strawberries at snack time and talk about their favourite foods, including watermelon. Children learn to brush their teeth after their lunch and talk about the importance of keeping their teeth healthy.
- Parents speak very highly of the childminder. They comment on the progress their children have made since attending the childminder's setting, including how they have flourished in confidence. The childminder provides parents with photographs, and shares detailed observations and assessments of children's learning. Parents provide written and verbal feedback to the childminder which

helps to provide a consistent approach to children's learning needs.

- The childminder is highly vigilant. She promotes children's safety and teaches children the importance of keeping themselves safe. Children learn about sun safety. Children show an excellent understanding of why they must wear hats, wear cream and stay safe in the sun. The childminder has excellent risk assessment procedures in place. This includes receiving specific training on managing complex medical needs and allergies in young children. Children hold each others hand as they patiently wait to cross the road. They listen and respond to the childminder using polite manners, such as 'please' and 'thank you'. Children's remarkable confidence when talking to others, including visitors, shows that they feel very safe in the childminder's care.
- Children benefit from adventures in their local community. For instance, children talk enthusiastically about a recent trip to a nearby stream where they used fishing nets to look for fish and insects. They demonstrate excellent physical skills and participate in games, such as balancing eggs on spoons and walking to the finish line without dropping the egg. Children explain the rules of the game, including if they drop the egg it will crack and there is a yolk inside.
- The childminder works closely with her co-childminder and the local authority. She evaluates and reviews her practice to help maintain her excellent teaching skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places a high emphasis on promoting children's safety and well-being. She demonstrates an excellent understanding of safeguarding matters and how to report concerns in relation to the welfare of a child. The childminder works with the local authority and has extensive procedures and policies in place. She is aware of an extensive range of safeguarding matters, including how to report concerns in relation to domestic violence and families exposed to extreme views or behaviours. The childminder works with a co-childminder. She understands her responsibility to report any allegations against a member of her household to the relevant authorities.

Setting details

Unique reference number	302397
Local authority	Bradford
Inspection number	10106732
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	18
Number of children on roll	18
Date of previous inspection	1 March 2016

Information about this early years setting

The childminder registered in 1983 and lives in Steeton, Keighley. She operates term time, from 8am to 5pm, Monday to Friday. The childminder provides holiday care, if required. The childminder holds an appropriate early years qualification. She works with a co-childminder. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Emma Allison

Inspection activities

- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022