

Childminder Report

Inspection date

14 August 2015

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have high levels of involvement. They are motivated and excited by the wide range of learning experiences that the childminder provides.
- Teaching is good. The childminder effectively builds on children's starting points in learning. Children make good progress and develop the skills and attitudes they need for the next stage in their learning.
- The childminder understands her responsibilities regarding child protection. Her home is safe and secure. She knows what to do if she has a concern about a child in her care. The childminder implements appropriate policies and procedures to protect children from harm.
- The childminder's gentle approach helps children to develop an excellent sense of belonging. Children make strong emotional attachments with the childminder.
- The childminder is a good role model. She has high expectations of children and helps them to share and understand each other's feelings. Children's behaviour is good.
- Partnerships with parents are strong. Parents speak very highly of the childminder and value the care and learning experiences she provides for their children. Parents feel confident leaving their children in her care.

It is not yet outstanding because:

- The childminder does not always promote children's thinking and problem-solving skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think and work problems out for themselves.

Inspection activities

- The inspector spoke to the children and childminder at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documents, including a selection of policies, children's assessments records and checked evidence of the childminder's suitability.
- The inspector observed practice and the interactions between the childminder and children during play and care routines.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Kate Banfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of activities to promote the seven areas of learning and support children's interests. She has a good knowledge of the children and regularly completes summaries of their progress and shares them with parents. The childminder promotes children's communication and language development very well. She takes every opportunity to talk to children, teaching them new words and developing their understanding as they play. However, occasionally the childminder does not fully promote children's thinking and problem-solving skills. She provides the answers, instead of letting children think about what might happen or how to do things themselves. Children are developing very good literacy skills. Older children recognise and name letters. They correctly hold pens and pencils to form letters and competently write their own name. The childminder provides many opportunities for children to explore nature and represent their ideas in creative ways. Children are developing excellent mathematical skills. They confidently use numbers and make simple calculations in their play. This helps to ensure that children are developing the skills they need for starting school.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with the childminder. They confidently separate from their parents on arrival and engage in activities. Children are happy and motivated as they develop independence and make choices about their play. The childminder recognises children's achievements and gives regular praise to help to build their self-esteem. Children benefit from regular physical exercise and fresh air. They make full use of the outdoors and nearby amenities to extend their learning. Children confidently manage their own personal hygiene and understand the importance of washing hands. Children's emotional well-being is strong and they are well prepared for their move to other settings. The childminder shares information about children's individual needs and progress with schools. She talks sensitively to children about what will happen when they move on.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands and meets the requirements of the Early Years Foundation Stage. She has a range of policies and procedures that she shares with parents so that they are fully informed about her setting. The childminder effectively evaluates her practice and identifies strengths and weaknesses. She includes the views of parents and children in her self-evaluation process and welcomes their ideas and suggestions, all of which effectively support children's learning. The childminder uses tracking forms to check the progress children make over time. This highlights any gaps in children's development or progress, which if needed the childminder can access further support for children. The childminder is qualified and has continued to keep her knowledge up to date. She regularly meets with other childminders to share ideas, further improve her practice and promote good outcomes for children.

Setting details

Unique reference number	302351
Local authority	Bradford
Inspection number	867375
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	6 May 2011
Telephone number	

The childminder was registered in 1989 and lives in the Wyke area of Bradford. She operates Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays and family holidays.

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