

Childminder report

Inspection date	14 November 2018
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder recognises that children have varying levels of confidence in different situations. She sensitively supports and celebrates their successes and achievements, helping children to become more self-assured.
- The childminder meets children's individual dietary and cultural needs. She prepares fresh, healthy food and children enjoy the experience of sitting together to eat their meals.
- The childminder helps children to develop their growing vocabulary. Effective strategies, such as naming objects that children are using, help them to learn new words and use them in their play. Children make good progress in their learning.
- The childminder has a strong knowledge of signs and symptoms that may indicate a child is at risk of possible harm. She knows who to contact should she have any concerns about a child's welfare. Parents are informed from the outset of the policy and procedures that underpin the childminder's good practice.

It is not yet outstanding because:

- The childminder has not fully explored all ways she can work in partnership with other professionals, also known to children, to support their learning even further.
- The childminder's self-evaluation is not sufficiently focused on improvements that can be made to teaching to strengthen children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other professionals, also known to children, to provide even greater consistency in supporting children's learning
- strengthen self-evaluation to focus more precisely on improvements that can be made to teaching to raise children's achievements to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection issues. She has recently updated her skills even further. For example, she attended training to support her understanding of ways children could be exposed to extreme views. The childminder's home is safe and secure. She ensures the front door is locked while children are present. The childminder reviews her provision well. She ensures the activities and experiences that she provides for children reflect their interests and stage of development. Effective procedures are in place to review children's progress. The childminder identifies areas where children may require additional help to narrow any possible gaps in their learning.

Quality of teaching, learning and assessment is good

The experienced, well-qualified childminder has a good knowledge of what children know and can do. She carries out regular assessments of their learning as they play and uses this information well to plan interesting, stimulating activities. For example, she provides different-sized pine cones and wooden massage tools for children to use as they play with the play dough. Children watch with interest and are keen to press the tools into the play dough and see the patterns they make. The childminder uses a wide range of teaching strategies as she supports children. She skilfully incorporates mathematics skills into activities, such as counting the number of pieces of cake children make out of play dough. Partnerships with parents are good. The childminder keeps them updated with the progress their children make using a variety of effective methods. She encourages them to share examples of what children have been learning at home.

Personal development, behaviour and welfare are good

The childminder welcomes children into her warm, friendly home environment. They develop good relationships with her and other members of her family. High levels of care are provided and children are supervised very well at all times. Children benefit from positive interactions with the childminder. She is mindful of their differing personalities and is gentle and sensitive towards them. High-quality information is gathered from parents when children first start attending and during the child's time in the setting. The childminder uses this well to provide continuity in children's emotional and physical well-being. Children behave well. The childminder helps them to understand and follow age-appropriate rules and expectations within her home environment.

Outcomes for children are good

Children make good progress in their learning. They develop a good range of skills and knowledge that prepares them well for when they start school. Children begin to develop confidence in communicating with other children and the childminder as they play. They use talk to describe what they are doing. For example, they say, 'I got a roller' when they use a rolling pin to flatten their play dough.

Setting details

Unique reference number	302326
Local authority	Bradford
Inspection number	10069109
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 November 2014

The childminder registered in 1989 and lives in Moorhead, Shipley. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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