

Childminder report

Inspection date: 28 April 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming, and safe environment for children. Children enjoy a range of activities that support their developing skills and widen their experiences. They go on regular trips out and enjoy learning more about their local community by visiting places of interest. This includes going out for breakfast and learning more about the café experience, including how to order from a menu and pay for the items. On their return, children recall the experience, acting it out by taking on the different roles and designing their own menus. They explore the woods and learn more about the natural world, watching and identifying the features of the visiting birds to the bird table.

Children persevere well on tasks, have good levels of independence and a can-do attitude to learning. This is effectively encouraged by the childminder, who has a clear understanding of the children's increasing skills and abilities. She uses this information to plan a range of challenging experiences to ensure they acquire the skills needed to aid their transitions as they move on to school.

Since the last inspection, the childminder has reflected on her practice, particularly around safeguarding. She has updated her knowledge around associated policies, procedures and guidance to ensure she is able to take swift and appropriate action to safeguard children.

What does the early years setting do well and what does it need to do better?

- The childminder plans a broad and balanced curriculum to support children to make good progress in their learning. She has a good grasp of where children are at in their learning journey. She understands where the focus needs to be next to help children deepen their knowledge and understanding.
- Children demonstrate their effective listening skills as they concentrate well following spoken instructions during baking activities. For example, to 'rub the butter between their fingers' and 'press down hard to flatten the dough'. The childminder's interactions with children effectively support their communication and language. Children enjoy talking through what they are doing and what they plan to do next. The childminder pays close attention to what children are saying and she allows children time to speak without interruption.
- Children show an increasing love of books and enjoy re-enacting their favourite stories and taking on the character roles. They collect large sticks and small branches from their woodland walks and pretend they are broomsticks. Regular singing activities help children to build up a bank of songs and extend their vocabulary.
- Children match and sort in their play and learn about measure and quantity during baking activities. For example, they estimate that they need to add 'more'

milk to the mixture to get the right consistency. They problem solve as they decide they need 'more' flour, so that the mixture does not stick to the surface when they roll it. Children learn about number, simple addition and subtraction as they sing number rhymes. However, the childminder has not considered how to further build on this learning. For example, by helping children to identify numerals and their quantity.

- Children show good control and coordination as they persevere in their pencil control exercises, following various lines and patterns. They take their time and concentrate well on the task. The childminder is skilful in offering gentle reminders of how to hold their pencil correctly to get the best control they can. Children learn how to use tools safely and for their intended purpose as they use the rolling pins and shape cutters. They understand the need to keep their fingers out of the way as they press down on the cutters from the top. Regular walks and outdoor play also help children to develop their strength and stamina.
- The childminder has addressed all actions and recommendations from the last inspection. She has also identified further training to complete to extend her knowledge and skills to continuously develop her practice. She works well in partnership with parents to agree a consistent approach to children's learning and to keep them well informed about how their children are progressing. However, she does not always take the lead when working with professionals in seeking support for children with identified needs.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, the childminder has improved her knowledge around safeguarding. She has considered the safe use of mobile phones and cameras, and this is referred to in her written safeguarding policy. Child records now include who has parental responsibility for each child and this is now requested when taking on any new children. The childminder now knows what to do if an allegation is made about her or a member of the household. Health and safety procedures are improved, with regard to hygiene and handwashing and steps taken to minimise any risk of cross-contamination. Risk assessments remain effective, to ensure any hazards to children are minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities to build on children's skills in using, recognising and identifying numerals in different contexts in their learning
- strengthen links with professionals by being increasingly more proactive in seeking additional support for children with identified needs.

Setting details

Unique reference number	302247
Local authority	Bradford
Inspection number	10266152
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	9 November 2022

Information about this early years setting

The childminder registered in 1999 and lives in Long Lee, Keighley. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

Information about this inspection

Inspector

Annette Stanger

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children communicated with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector carried out a joint observation of a pencil control activity with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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