

Childminder report

Inspection date	4 April 2019
Previous inspection date	16 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children's behaviour. Children recognise the emotions and feelings of others and show respect and care for each other.
- Children develop their vocabulary during their interactions with the childminder. They receive skilful language support from the childminder.
- The childminder supports children to follow their interests. Children have lots of opportunities to reflect back on previous learning experiences, to strengthen their knowledge and understanding of the world around them.
- The key-person system is strong. Children form secure and sensitive emotional attachments with the childminder. The childminder recognises and praises children's achievements.
- Children are excited to learn. They regularly work purposefully for extended periods of time.
- Children are happy and confident in the environment. They demonstrate high levels of well-being and express their happiness through song, laughter and affection towards the childminder.
- Children are making consistently good rates of progress and are reaching the typical milestones in their development. They are well supported by the childminder.
- The childminder does not consistently offer children a wide range of opportunities to build their knowledge of diversity and families and communities beyond their own.
- Children do not frequently develop skills in managing their own basic hygiene and personal care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their understanding of diversity and families and communities beyond their own
- maximise opportunities for children to manage their own basic hygiene and personal care skills.

Inspection activities

- The inspector spoke to children during the inspection.
- The inspector observed activities and the interaction between the childminder and children.
- The inspector took account of written comments from parents.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the childminder's ongoing professional development.

Inspector

GINNY ROBINSON

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows what to do if she is worried about a child. She recognises the signs and symptoms of abuse. The childminder continually updates and develops her knowledge and qualifications through attending training courses. Teaching is consistently strong. The environment is safe, secure and stimulating for children. The childminder regularly reviews policies and the learning environment to plan further improvements. The views and contributions of parents are valued and respected. The childminder liaises with other settings when children move on, to ensure that children settle in quickly.

Quality of teaching, learning and assessment is good

Children gain skills in communication and language as they fill in the missing words in familiar rhymes. Older children delight in joining in with the actions to their favourite songs and jump in the air. Babies move their bodies in response to music and vocalise loudly as they attempt to sing along with the older children. The childminder encourages children to develop their imaginations as they make food in the play kitchen and create animals using dough. Children's mathematical skills are developed well. The childminder encourages children to count the eyes and legs on their dough models. Babies are captivated as the childminder uses tactile sensory experiences to build their vocabulary and sense of anticipation. Older children have lots of opportunities to use a range of technological equipment that is appropriate for their age. The childminder makes regular and precise assessments of children's learning and knows what children need to learn next. Differences between groups of children are diminishing as the childminder skilfully differentiates her teaching style to accommodate individual children's needs.

Personal development, behaviour and welfare are good

Parents comment positively about the care that their children receive. Children are confident to talk to visitors, demonstrating that they feel safe and secure in the environment. Children gain comfort and emotional security from their close bond with the childminder. Older children fling their arms around the childminder and tell her that they love her. Babies take comfort from physical contact and listening to the childminder talk to them. Children often make up songs as they become engrossed in their work and concentrate intently. They consistently show good manners towards others and take account of other people's views. Children develop their physical skills. They throw and catch bean bags and find out about being healthy as they eat a range of healthy food.

Outcomes for children are good

Children gain the skills that they need for the next steps in their learning and are well prepared for starting school. They are given time to explore their ideas and develop their understanding of different concepts. Children behave well and listen carefully to others.

Setting details

Unique reference number	302228
Local authority	Bradford
Inspection number	10061702
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	16 October 2015

The childminder registered in 1999 and lives in the Wrose area of Shipley. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

