

Childminder Report

Inspection date

13 June 2018

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a robust understanding of her role and responsibilities in meeting the statutory requirements and evaluates her practice rigorously to ensure the welfare of children.
- Parents are overwhelmingly positive in their feedback about the service they receive. They state that their children are very happy and learn very well in her care.
- The childminder promotes children's emotional security successfully. Children show that they are happy, settled and secure in the childminder's care. They form close bonds with the childminder and her family.
- The childminder models calm, respectful and polite behaviour. She consistently offers praise and encouragement to help children achieve well and grow in confidence.
- The childminder provides interesting activities that capture children's interests and help to support them in making good progress in their learning and development overall.
- Overall, the childminder has established good relationships with parents. She gathers appropriate information from parents about their children's routines when they first start attending and she talks with them daily.

It is not yet outstanding because:

- The childminder does not use information obtained from her observations as well as she could, to plan more precisely for children's next steps in learning.
- The childminder does not engage parents fully effectively in their children's learning to promote a highly consistent approach between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information gathered from observations of children's learning, to help plan more precisely for their next steps in learning
- encourage parents to share more information about what children learn at home, to help promote greater consistency between the setting and home.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke with the childminder and children throughout the inspection.
- The inspector discussed the childminder's self-evaluation and took account of the views of parents through their written feedback.
- The inspector checked evidence of the childminder's qualifications and training, and evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at children's learning and development files and their assessment records.

Inspector

Ellen McAughey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended advanced safeguarding training and has a deeper understanding of how to keep children safe. She knows the procedures to follow should she have a concern about a child's well-being. The childminder implements robust safeguarding and child protection policies and procedures, and reviews her practice regularly. She is reflective about her practice and targets areas for development. For example, the childminder attends training courses to help her develop children's speech and language. She has established good relationships with local schools and other early years settings that children attend, to provide a continued approach to children's learning and care.

Quality of teaching, learning and assessment is good

The childminder gains a good amount of information from parents about their children before they start in her care. She uses this, and information from her observations, to assess and monitor children's progress. The childminder is a positive role model. She praises children and encourages them consistently. The childminder promotes positive behaviour and builds children's self-esteem and confidence for future learning. The childminder makes good use of the local community to help children learn about their world. For example, they visit the local woods to expand on children's learning about their favourite book.

Personal development, behaviour and welfare are good

The childminder provides a stimulating, welcoming environment, indoors and outdoors, which keeps children motivated and interested in a broad range of activities. The childminder encourages healthy eating and provides nutritious snacks and meals. Children learn about staying safe and managing risks. For example, they know to sit down at the table when eating their snacks. Children enjoy plenty of fresh air and exercise. They enjoy learning about their local community and the natural world. They have many opportunities to interact with other children and adults, such as during weekly visits to playgroups and the local park.

Outcomes for children are good

Children are confident and keen to learn. They concentrate for significantly long periods, relative to their ages. For example, they focus intently on a card making activity. Children are well cared for and nurtured. They are settled and reassured well, and develop good relationships. Young children are beginning to develop good numeracy skills. For example, they begin to use number language in play when counting objects. They become confident and self-assured and gain a good range of skills, ready for the next stage of their learning.

Setting details

Unique reference number	302123
Local authority	Bradford
Inspection number	1103432
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 November 2014
Telephone number	

The childminder registered in 1994 and lives in Bingley, West Yorkshire. She operates 48 weeks of the year from 8am to 6pm from Monday to Friday, except bank holidays.

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