

Childminder report

Inspection date:

26 July 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Since the last inspection, the childminder and her co-minder have made significant changes to the organisation of their setting. They have actively sought support from the local authority early years team. They have successfully put in place positive changes to the environment, indoors and outdoors. The childminder has updated her knowledge and skills. These changes have improved the progress that children make. All actions and recommendations from the previous inspection have been completed.

Children are very happy and eager learners who are confident to express their needs. They show determination as they master how to use a tricky spray bottle, and they work out the best way to refill it with a funnel. Children are very interested in their outside environment, finding ways to make biscuits and ice lollies in the mud kitchen.

Children show a strong sense of belonging at the setting. The childminder has requested family photos, which have been used to create a wonderful display that children like to share with others. Children look for their name cards to register their attendance with pride. The childminder ensures that the selection of reading materials on offer for the children is wide ranging, for all ages of children who attend. She positions books where children can access them easily, encouraging them to recall stories they have read before. This helps children develop a love of books.

What does the early years setting do well and what does it need to do better?

- The childminder uses her professional development to support her practice effectively. For example, she has been inspired to make changes to the resources from training such as 'Connecting with nature in the early years'. She notes that children are calmer and concentrate for longer periods when they play with a variety of natural items outdoors. Additionally, the co-minder now regularly evaluates the quality of care and education they provide to help ensure that they maintain and improve the good provision.
- Children behave well and are kind and considerate to others. For example, children smile as they offer the inspector a star biscuit they have made out of dough. Older children frequently help the younger ones by sharing toys and taking turns. For instance, older children help a younger child to fill a plastic spray bottle so that they can spray-paint the attached fence. This helps children learn to play together and think of others' feelings.
- Children learn many different ways to keep themselves healthy. They enjoy nutritious snacks, such as strawberries and bananas, and begin to understand the benefits of a healthy diet. They talk about good food giving them muscles

and helping them to grow tall. Children learn good self-care skills, such as how to pour their own fresh water and how to use the nose-blowing station safely. For example, older children confidently put their used tissues in the bin provided.

- Children get many opportunities to play outdoors in the fresh air. They get lots of exercise as they move around freely, and they enjoy riding bicycles and scooters with enthusiasm. This supports children's physical development well.
- Parents speak highly of the childminder and co-minder. They believe their children are making good progress with their learning as a direct result of the experiences that are planned for them. Parents appreciate the guidance they receive. They say they are confident to continue children's learning at home due to the information they receive.
- Overall, the quality of the childminder's interactions with children is good. She asks the correct questions to help children think, respond fully and solve problems during activities. For example, the children try to work out how to make a lumpy liquid smooth. She asks, 'How do you think a pipette works?' and 'What do you think will happen now?' However, she sometimes misses chances to support the most able children to deepen their ideas and maximise their learning to even higher levels.
- This experienced childminder knows her key children well. She has a good knowledge of how children learn and develop and offers a well-balanced curriculum. The childminder has improved daily planning to include children's interests and ideas, to plan the next steps in their learning. Children are keen to learn and express what they want to do. This helps children to build on what they already know, develop new skills and increase their knowledge of the world. However, opportunities for children to use and explore technology are sometimes limited.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is alert in regard to the safety and welfare of all children and their families. She has a clear knowledge of the issues regarding abuse and neglect and of the local child protection procedures to follow to ensure children remain safe. She has good knowledge about wider safeguarding issues, such as internet safety and child sexual exploitation. The childminder uses effective risk assessments to ensure children are secure and safe, particularly in the outdoor area.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to strengthen the good interactions with children to consistently extend and challenge them, to maximise children's learning

- enhance opportunities that encourage children to experiment, explore and develop their awareness and understanding of technology.

Setting details

Unique reference number	302115
Local authority	Bradford
Inspection number	10210317
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	29 September 2021

Information about this early years setting

The childminder registered in 1994. She lives in the Great Horton area of Bradford. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder regularly works with a co-childminder who holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Jan Harvey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder discussed and explained to the inspector what she wants children to learn.
- The inspector and childminder carried out a joint observation of her co-minder during an outdoor creative activity.
- The inspector observed interactions between the childminder and the children and reviewed the impact this has on children's learning.
- The inspector spoke to a parent and reviewed parents' written feedback, taking their views into account.
- The inspector spoke with the childminder and co-minder about how the provision is organised. She chatted to older children about what they enjoy doing.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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