

Childminder Report

Inspection date

22 May 2015

Previous inspection date

25 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of her observations and precise assessments to provide rich, exciting and stimulating activities which meet children's individual needs. Consequently, children make outstanding progress in relation to their starting points. Children are exceptionally well supported for the next stage in their learning or when they are starting school.
- The childminder's extremely high-quality interactions with children effectively promote their communication skills. For example, she introduces children to a wide range of words to describe objects and activities as she plays alongside them. This means that all children, including those who speak English as an additional language, are making exceptional progress.
- The childminder has exceptionally strong relationships with parents and other professionals. She works extremely closely with them to ensure children's learning and development are effectively promoted. Parents' views are valued and contribute thoroughly to the assessment of their children's progress.
- The childminder is extremely kind and caring and she has very good relationships and secure bonds with the children. As a result, children are highly motivated, confident and relaxed and have fun in a home-from-home environment.
- The childminder has a robust understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She regularly checks that her provision is meeting all legal requirements, and the needs of children and families. She has successfully addressed all recommendations raised at her previous inspection and provides an exceptional service for children and their parents.
- The childminder has a comprehensive understanding of her role to safeguard children. She has a clear understanding about child protection procedures and updates her training on a regular basis. She regularly checks to ensure that the premises are safe and she remains vigilant at all times, to keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's already excellent opportunities to explore natural resources outdoors, for example, by extending the area in the garden for them to explore living creatures, such as bugs and insects.

Inspection activities

- The inspector observed activities and the quality of teaching in the childminder's lounge and in the outdoor area.
- The inspector conducted a joint observation of an activity with the childminder.
- The inspector looked at a range of documents, including a sample of policies and procedures, the childminder's self-evaluation form, children's assessment records and learning journeys.
- The inspector checked evidence of the suitability of the childminder and any other adults living in the household.
- The inspector shared ongoing discussion with the childminder and interacted with children throughout the inspection, when appropriate.
- The inspector spoke to one parent and read accounts from other parents to take their views into consideration.

Inspector

Julie Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder attends regular training, which supports her understanding of how to provide a challenging and stimulating learning environment. She constantly adapts the activities that she provides to follow children's spontaneous interests. Children show a passion for learning and they confidently ask questions to develop their own understanding. When exploring paint, children talk about the texture and confidently discuss the colours they are making as they mix the paint together. The childminder listens perceptively to them. She skilfully enriches their learning by asking them challenging questions to promote their thinking skills. As a result, children begin to experiment with different colours and the childminder provides them with even more resources to enable them to explore paint further. The childminder takes children to toddler groups to enable them to socialise with other children. This, alongside providing excellent learning opportunities, means that children have the confidence, independence and emotional security to embrace change, such as starting school or nursery.

The contribution of the early years provision to the well-being of children is outstanding

Children develop an excellent understanding of how to maintain a healthy lifestyle. There is an abundance of exciting outdoor equipment and activities. These enable children to take risks and challenge themselves through their play. Children enjoy discussing ideas with the childminder about how they could balance on a piece of equipment. After several attempts, they succeed in climbing up and balancing without support. They are extremely proud of their achievements and share their delight with the inspector, enthusiastically repeating and consolidating their learning. The childminder uses everyday opportunities to promote children's independence. For example, the childminder encourages children to put on their own shoes and to wash their own hands before meals. The childminder has very high expectations of all children. They behave exceptionally well because they are so deeply involved with their learning that they do not become disruptive.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder promotes excellent working relationships with other settings that children attend. She regularly shares information, with parental permission, about the progress children are making and their current stage of development. This enables her to provide learning opportunities that complement and reflect children's interests. Parents' comments are extremely complimentary. They say that their children enjoy attending and that they are making excellent progress. The childminder meticulously maintains all of the required documents and records, to support the safe and efficient management of the setting. She has clear plans in place to secure continual improvement and to maintain the very high standards that she has set. For example, she talks enthusiastically about developing an area within the garden for children to investigate living creatures, such as bugs and insects.

Setting details

Unique reference number	302091
Local authority	Bradford
Inspection number	864719
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 March 2009
Telephone number	

The childminder has been registered since the early 1980s and lives in the Heaton area of Bradford. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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