

# Childminder report

---

Inspection date:

5 September 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands the importance of gathering information when children first start at her setting. She explains how she builds secure bonds with children to support their emotional well-being and independence. This helps the childminder to get to know the children and form secure attachments.
- The childminder has a good understanding of how to support children with regard to behavioural expectations. She explains that children will be supported to treat others respectfully and follow the rules and boundaries set by her. The childminder will incorporate turn-taking and sharing into daily activities to help support children to be kind to their peers.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, the childminder accesses regular training and completes her own research.
- Through discussion, the childminder demonstrates the importance of understanding children's individual needs. She will complete children's assessments and share them with parents. The childminder recognises the positive impact working with parents has on children's well-being and development.
- The childminder's home is safe and welcoming. She talks about completing risk assessments on areas of her home and on outings with the children. The childminder has kept mandatory training up to date, for example paediatric first aid.
- Clear procedures are in place to support any children with special educational needs and/or disabilities (SEND). The childminder has attended training to extend her knowledge and skills on working with children with SEND. She explains how she would work in partnership with relevant professionals and parents to support all children to make good progress.
- Through discussion, the childminder demonstrates her love for reading and how she will support children's communication and language skills. Children have access to calm spaces in which to play and read. The childminder will also access weekly library sessions and incorporate songs and rhymes into the daily routines.
- There are opportunities for children to explore a varied curriculum. The childminder has a good knowledge and understanding of the learning and development requirements of the early years foundation stage. She describes how she would use children's interests to help them acquire new skills and be prepared for their next stage of learning.
- The childminder understands how to promote children's good health. She cooks a range of healthy meals and snacks and will ensure children have daily outdoor access. The childminder plans regular visits to the park to support children's developing physical skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 301576                                                                            |
| <b>Local authority</b>                             | Blackburn with Darwen                                                             |
| <b>Inspection number</b>                           | 10350972                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 2                                                                                 |
| <b>Date of previous inspection</b>                 | 21 September 2018                                                                 |

## Information about this early years setting

The childminder registered in 1979 and lives in Blackburn. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 4. She provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jade Patten

### Inspection activities

- The inspector asked a range of questions throughout the inspection to establish the childminder's understanding of the statutory requirements.
- The childminder showed the inspector the areas of the home available for childminding. The inspector talked to the childminder about the resources and equipment used.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024