

Childminder report

Inspection date: 2 September 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed by this very experienced childminder, who is committed to providing experiences that build on children's independence. The childminder gives high priority to children's personal, social and emotional well-being. Children develop very strong bonds with the childminder, whose nurturing and calm nature helps them to feel safe and secure. Children climb on the childminder's lap for a cuddle when they need a little extra reassurance. They demonstrate that they feel settled and nurtured in her care. This supports children's self-esteem and confidence very well.

The childminder has high expectations for children's behaviour and is an excellent role model. She has clear rules and boundaries and helps children to understand the impact of their behaviour on others. Children listen carefully and follow the childminder's instructions. Children behave very well.

The childminder provides a well-sequenced curriculum that is based on children's interests and her knowledge of what they need to know next. She assesses children's capabilities when they join the setting. This enables her to plan activities which support children to make good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate in her role. She links with local advisers to keep her knowledge and skills up to date. The childminder seeks the views of parents when considering how she can improve and enhance her provision. She reflects and evaluates her practice regularly. The childminder carefully targets her own professional development to enhance her skills so that she can best support the children in her care.
- The childminder has good partnerships with parents and other professionals. Parents speak highly of the childminder's kind and caring nature. They say she provides the highest level of care and that children enjoy a wide variety of new experiences. The childminder provides daily photos and discussions to update parents on their children's progress. However, she does not always support parents with ideas that enable them to contribute to their child's learning at home. This does not promote a consistent approach to children's learning and development.
- Daily routines are organised effectively and promote children's physical health and well-being. Children have daily opportunities for outdoor nature walks in the community. They benefit from a wide range of outdoor experiences. For example, they go birdwatching in the bird hide and inspect the insect houses. Children have lots of opportunities to develop their knowledge of the wider world and the natural environments.

- The childminder interacts well with children as they play happily with toy cars and diggers. She skilfully encourages children to develop their mathematical understanding. For example, the childminder encourages children to count the cars.
- Children have access to an array of books. The childminder reads to them daily to support their love of reading and provides resources to enhance the story. For example, she includes toy animals when reading a nursery rhyme book. The childminder models the pronunciation of different words to support children's growing vocabulary while reading stories and singing songs. Opportunities such as these help children to develop their communication and language skills.
- The childminder carries out daily risk assessments inside and outside. She checks for and minimises any potential hazards to ensure children's safety. The childminder thoroughly checks the shared garden space before children venture outside. She also carries out risk assessments for outings. For example, she checks the play equipment in the park to ensure that it is safe before children use it. This demonstrates safe and efficient management of the provision, which helps to ensure children's safety.
- The childminder has a good knowledge of how to promote children's well-being. She knows how to adapt her settling-in procedures to meet individual needs. This helps children to develop a strong sense of belonging.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support parents to continue to extend their children's learning at home.

Setting details

Unique reference number	301472
Local authority	Oldham
Inspection number	10351249
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	18 October 2018

Information about this early years setting

The childminder registered in 1999 and lives in the Greenfield area of Oldham. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays, family holidays and three weeks during the summer. The childminder provides funded care and early education for children aged from nine months up to four years. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Nicky Martin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about how she organises her early years setting, including the aims and rationale for her curriculum.
- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The childminder and the inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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