

Childminder Report

Inspection date

13 January 2017

Previous inspection date

3 October 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not completed first-aid training and does not hold a valid first-aid certificate.
- The childminder has not yet developed a well-targeted programme of professional development to improve the overall quality of practice.

It has the following strengths

- The childminder provides a range of interesting activities and play materials. Children are encouraged to choose their own tasks, promoting choice, independence and decision-making skills. Children remain engaged and enthusiastic in play and are making good progress in their development.
- Children enjoy a variety of regular trips out in the local community, such as to the park, library and local shops. Outings enhance children's experiences and help to support their learning about the world around them.
- The childminder's home is organised, clean, well resourced and welcoming, promoting children's independence and safety. Children enjoy close relationships with the childminder and respond well to her gentle and caring manner.
- The childminder offers regular praise and encouragement during children's play. This builds their self-esteem and confidence. Children are happy and settled in the childminder's care. Behaviour is good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure that an appropriate first-aid qualification is maintained. | 28/02/2017 |
|---|------------|

To further improve the quality of the early years provision the provider should:

- develop a programme of professional development that improves knowledge and skills and raises the quality of service.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used by the childminder to support her practice.
- The inspector took account of the written views of parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder implements a range of written policies and procedures to support her practice. The arrangements for safeguarding are effective. The childminder understands her responsibility to identify and report any concerns about a child's welfare. Regular written risk assessments are completed on the childminder's home and outings. Hazards in the environment have been identified and measures are in place to promote safety. For example, regular fire drills enable children to understand and practise fire safety procedures. The childminder's first-aid certificate has recently lapsed and has not yet been renewed. However, she is aware of how to deal with emergencies and promote children's safety and is booked on a training course. The childminder reviews her practice in conjunction with her local authority adviser. She has identified areas for development in her practice and is addressing these to ensure she offers a high-quality provision. The childminder observes children to assess their progress. She plans activities to support children's next steps in learning and they are developing well.

Quality of teaching, learning and assessment is good

The childminder provides time and space for children to develop their skills without prematurely intervening. For example, when children are challenged with a difficult task to empty a large box of dinosaurs onto the carpet, the childminder steps back and provides encouragement for them to independently try. Children persevere and eventually succeed, developing physical skills and confidence in their own ability. The childminder sensitively joins in children's play and is a positive role model. She introduces new ideas and equipment to extend children's learning further. For example, books are introduced to extend children's learning about dinosaur habitats. Children develop mathematical and literacy skills. They look at letter formation and seek larger and smaller toy dinosaurs. Children are actively involved in their own learning and are making good progress.

Personal development, behaviour and welfare are good

Children enjoy warm and caring relationships with the childminder; she is attentive and children seek her out for reassurance. Children are confident and emotionally secure. The childminder obtains initial information from parents about their children's individual care needs and preferences. Furthermore, ongoing informal discussions with parents ensure that the childminder has a good understanding of children's changing likes and dislikes. The childminder knows children well and delivers a programme of care and learning opportunities that are tailored to their unique interests and needs. Children have access to fresh air and exercise daily which helps to promote their physical well-being. Children are happy and motivated to learn.

Outcomes for children are good

Children are settled, confident and are making good progress in their learning and development from their starting points. Children are inquisitive and are learning to be independent through effective teaching strategies. They are eager to try new experiences and are equipped with the necessary skills to succeed in the next stage of their development.

Setting details

Unique reference number	301308
Local authority	Oldham
Inspection number	1059492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 October 2012
Telephone number	

The childminder was registered in 1992 and lives in Lees, Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

