

Childminder Report

Inspection date

3 October 2017

Previous inspection date

13 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the action and recommendations raised at the last inspection. She has welcomed the guidance and support she has received from external professionals and acted on their advice. This has made an extremely positive contribution to the improvement of her practice.
- The childminder has a secure knowledge and understanding of the individual needs of the children that she cares for. She works in close partnership with the schools that children also attend. This helps to promote consistency and continuity of care and learning for children.
- Children develop extremely close bonds with the childminder. Children are well settled and happy in the childminder's home. Care practices are effective and have a positive effect on children's good health and well-being.
- The childminder has very close relationships with parents. She takes the time to talk to them on a daily basis and discuss what children have been doing in the setting and at school. Parents are extremely happy with the care their children receive and comment that they trust the childminder implicitly.

It is not yet outstanding because:

- Self-evaluation is not yet sharply focused to help to identify precise priorities for future improvement.
- There are times when the childminder does not provide enough opportunities for children to enhance their awareness of the similarities and differences between people and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for self-evaluation to help to identify precise priorities for improvement and raise the quality of practice to an outstanding level
- provide a more extensive range of opportunities for children to enhance their awareness of equality and diversity beyond their own experiences.

Inspection activities

- The inspector observed children engaged in activities in the indoor and outdoor environment.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation including safeguarding policies and procedures and evidence of the qualifications of the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has written detailed policies and procedures in place which are effective and underpin daily practice. She has a good understanding of the reporting procedures to follow should she have concerns about the health or welfare of a child. Security systems, such as locked doors, close supervision of children and padlocks on gates help to ensure children are protected from unwanted visitors and cannot leave the premises unsupervised. The childminder has a good understanding of her strengths and is committed to improving her practice further.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children that she cares for to plan interesting activities that they enjoy. Children show high levels of engagement in activities. They persevere and concentrate well and are confident communicators. Children are keen to tell the childminder what they have been doing at school and talk about their home and family. The childminder uses effective questioning techniques to help children to develop their thinking skills. When children build models out of bricks, she asks them, 'Why is the man on the top of the building? What is he doing?' Children use the digital camera to take photographs of their models. This contributes to their good understanding of technology and how things work. The childminder uses the information she gathers from teachers at school to maximum effect to build on children's prior learning. For example, she supports children to form letters correctly when writing their name, build on their counting skills and learn about shapes. The childminder extends children's learning extremely well. She explains that they need to build towers like a wall with a base at the bottom to make it stronger and stop it from falling over. This helps children to gain the skills they need for future learning.

Personal development, behaviour and welfare are good

The childminder provides children with clear and consistent boundaries and teaches them the rules that help to keep them safe. She gently reminds children not to climb on furniture because they could fall and to sit down when eating so that they do not choke. Children have a good understanding of how to behave appropriately. They share toys and resources, take turns and demonstrate a kind and helpful attitude towards the childminder and each other. Children benefit from a wide range of opportunities to access physical activities and fresh air. They access the garden on a daily basis and visit places of interest in the local community. This helps to promote children's physical skills well and promotes good health and well-being. Children develop a strong sense of emotional security which helps them to cope with any changes they encounter in the future.

Setting details

Unique reference number	301308
Local authority	Oldham
Inspection number	1107515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	13 January 2017
Telephone number	

The childminder registered in 1992 and lives in Lees, Oldham. She operates from Monday to Friday, from 6.30am until 9am and 3.15am until 6pm during term time. The childminder provides care for children during school holidays from Monday to Friday, from 6.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

