

Childminder report

Inspection date:

12 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to support children with behavioural boundaries. She explains the golden rules children will follow and how children will be supported to treat others respectfully. The childminder intends to ensure children have opportunities to develop their turn-taking skills. This will help children to develop skills they will require later in life.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning. She understands how to support children on their individual learning journeys, for example those children who speak English as an additional language. The childminder demonstrates that she understands how to ensure children have the skills and knowledge they need to be ready for school.
- The childminder's home is safe and welcoming. The childminder talks about completing risk assessments on areas of her home and when undertaking outings with children. That being said, the childminder has not ensured her paediatric first-aid qualification is maintained. However, the childminder demonstrates appropriate understanding of how to administer first-aid treatment if children are injured or unwell. In addition, she has already completed the first first-aid training session and will be completing the required training in the near future.
- The childminder demonstrates an understanding of how to promote healthy lifestyles for children. She intends to do this through promoting oral health, along with opportunities to be physically active both indoors and outdoors. Furthermore, she plans to provide food that is healthy and balanced along with fresh drinking water.
- The childminder demonstrates a secure understanding of how to promote children's communication and language skills. She explains that children will have the opportunity to broaden their vocabulary through stories and songs. Furthermore, the childminder recognises the importance of modelling the correct pronunciation of language to children.
- The childminder explains how she will plan an ambitious curriculum that supports children to make good progress across all areas of learning. She demonstrates knowledge on how to assess what children know and can do and how she will use these assessments to support children's good progress.
- The childminder understands how to support children to learn about the diversity of different cultures. For example, she intends to provide opportunities for children to meet new people in the community. This will help to promote inclusion and respect for others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	301171
Local authority	Oldham
Inspection number	10242569
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 13
Total number of places	6
Number of children on roll	9
Date of previous inspection	16 May 2019

Information about this early years setting

The childminder registered in 1996 and lives in Chadderton, Oldham. She operates term time only, from 7.30am until 9am and 3.15pm to 5pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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