

Childminder report

Inspection date: 4 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish as they spend time with the extremely knowledgeable and experienced childminder. She has a deep understanding of how children develop and the processes they go through to learn successfully. Children are given time and space to explore, ask questions and build on what they know already. For instance, children make connections and demonstrate their excellent knowledge about bees and beehives while they eat honey.

The childminder develops her curriculum to perfectly suit every child's needs. She carefully observes how they play, and listens when they talk about their lives and interests. Subtle and skilful teaching extends children's learning extremely well. For example, when children became interested in making 'worms' in the dough, the childminder found new and interesting tools to support this. Children expressed delight as they experimented and shared their discoveries with each other.

The nurturing childminder makes strong bonds with the children. Her excellent settling-in process means that children feel safe, relaxed and happy as soon as they arrive. She is a reassuring presence. Children turn to her for emotional comfort when they feel less confident or unsure. She has high expectations for all children. Over time, she has researched and developed an especially effective and calm approach to support children's positive behaviour. Children develop empathy and self-control in age-appropriate ways.

What does the early years setting do well and what does it need to do better?

- The dedicated childminder makes continuous improvements to her excellent teaching. Alongside her co-childminder, she consistently evaluates her practice to identify areas in which to develop further. Her highly focused plans for professional development support her in delivering a curriculum that is extremely well matched to the needs of the children.
- Children learn to develop immense respect and understanding of each other's needs, likes and dislikes. They cooperate and share toys with their friends, such as when they role play, listen to stories or eat meals together. They are exceedingly relaxed and happy as they play and learn.
- The childminder is excellent at supporting children's communication and language skills. She excellently models language and narratives as children play. Superb storytelling and lively songs give children opportunities to learn new words and develop a love of books and literature.
- The childminder's sharp focus on what children enjoy ensures that they are offered suitably challenging and fascinating activities. Children have fun together as they learn. For example, they laugh as they notice the toy mouse hiding on the clock before singing. In-depth conversations help children to make

connections with past experiences, such as when they talk about going shopping.

- Children's physical skills are extremely well supported. The childminder provides them with an innovative and exciting outdoor space where they run, climb and challenge their physical skills in a variety of ways. Smaller physical skills are practised as children draw, roll and cut dough, and use cutlery to feed themselves. They have frequent opportunities to explore the wider environment, such as visits to the playground and local places of interest.
- The childminder's total dedication to the needs of young children and their families is inspirational. She forms exceptional relationships with the children and works extremely closely with their parents. Parents are delighted with the nurturing environment and recognise how much their children thrive with the childminder. They appreciate being included in ways that extend their children's learning, such as when they share ideas about how to support learning at home.
- The childminder instils exemplary hygiene habits and self-care routines. Children have an excellent understanding of the importance of looking after themselves to keep themselves healthy, such as by washing their hands. The childminder provides fresh, nutritious meals which are enjoyed as part of lively and sociable mealtimes.
- Children are extremely happy and content. They display great determination and perseverance as they play and explore. The childminder is excellent at helping them to understand and manage their feelings. For example, she gives them words to express their emotions and needs. They are very well supported to fully develop their skills in preparation for their future learning, including when they go to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has children's welfare and safety firmly at the heart of her practice. She has an extremely thorough understanding of how to keep children safe. Her excellent training and a culture of vigilance ensure she knows what to do if there are child protection or welfare concerns about a child. She has a thorough safeguarding policy in place, which is shared with parents. She supports children to understand how they can keep themselves safe, such as on the internet, by providing them with age-appropriate information. She is alert to wider safeguarding issues, such as preventing children from becoming drawn into radicalised or extreme behaviours.

Setting details

Unique reference number	301156
Local authority	West Sussex
Inspection number	10066694
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	20 April 2016

Information about this early years setting

The childminder registered in 2003 and lives in Ardingly, near Haywards Heath, West Sussex. She operates all year round from 7am to 5.30pm, Monday to Friday. The childminder provides funded early education for two-, three and four-year-old children. She works with a co-childminder.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector viewed all areas of the premises used for childminding.
- The childminder spoke with the inspector about her curriculum for children on a learning walk around the setting.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of parents' views by speaking with them and reading their written comments.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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