

Inspection of Mount View Pre-School

Mount View Methodist Church, Derbyshire Lane, Sheffield S8 8SG

Inspection date: 29 April 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children enjoy every moment of their time in this inspiring pre-school. They are very busy learning and having fun, from the warm, friendly greeting they receive when they register their arrival to their enthusiastic participation in songs and stories at the end of the session. Children are extremely well prepared for every stage in their learning, including starting school. Staff work strongly as a team to plan thoroughly for all children's learning. They engage children in activities which progressively deepen and extend their skills and understanding.

Children, including those with special educational needs and/or disabilities (SEND), make very strong and sustained progress in all aspects of their learning and development. Children learn to be happy, confident and inquisitive. For instance, they eagerly scrutinise the seedlings from the wide range of vegetables they have planted in the classroom and garden. Children see if they look strong enough or need more water and sunlight to grow.

Children are safe and secure. They learn to recognise and manage risks in their play, such as when they develop their balancing skills on increasingly challenging obstacle courses. Children rise to staff's high expectations and are very well behaved and consistently polite and friendly. They eagerly follow staff's guidance and instructions. For example, children carefully tidy away their toys and promptly gather together as they look forward to the next part of their day.

What does the early years setting do well and what does it need to do better?

- The experienced and well-qualified manager leads her team with passion and drive. She has a clear vision and a deep understanding of the learning and development needs of young children, which she communicates strongly to staff and parents. Staff morale is very high and they confidently strive to give all children the best preparation for their future education.
- Staff make excellent use of songs, rhymes and other repeated experiences to build children's knowledge. They teach children to sequence events such as days, months, seasons, weather and numbers. For example, children confidently explain that April follows March and that the '29th' has a 'two' and a 'nine' in it.
- Staff enrich children's communication skills extremely well. They carefully plan to ensure that children meet exciting new words in different contexts and help to make them memorable. For instance, children talk about putting the 'antennae' on their play dough butterflies and adding colourful beads and gems to make the wings 'symmetrical'. They know the seeds they planted will grow into 'beetroot' and 'basil'.
- Children's love of books and stories is strongly promoted. Staff identify a range of books that children experience as they progress through the pre-school to

build their language skills and knowledge. They place them at the heart of learning and children love dressing up as favourite characters, such as The Very Hungry Caterpillar, or following a Gruffalo trail in the playground.

- The manager and her staff make full use of training opportunities to develop and enrich the curriculum. For example, through experience gained from training on the needs of the youngest children, staff reviewed and strengthened the provision for reading and use of classroom spaces. Staff rigorously and systematically evaluate all aspects of children's experiences to ensure the maximum positive impact on their learning.
- Staff provide highly effective support to children with SEND. They identify gaps in children's development at an early stage and act promptly to address them. Staff work with other professionals in education and medical fields to ensure that children achieve their potential. They use any additional funding well to support children's individual needs, such as developing their sensory awareness and early speech.
- Staff help children to manage their behaviour well and to develop positive attitudes and an awareness of healthy lifestyles. Children know that cleaning their teeth is important to 'stop the germs hurting their teeth'. They climb, balance and learn forward rolls in the indoor and outdoor play space and show their skills on sports day.
- Parents highly recommend the pre-school. They receive excellent information and guidance from staff on their children's learning. Parents welcome the many opportunities to be involved in their children's learning. For example, staff encourage children to grow the tallest sunflower at home or invite parents to accompany their children on bus rides and frequent visits to parks, museums and other places of interest.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	300718
Local authority	Sheffield
Inspection number	10335473
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	63
Name of registered person	Mount View Pre-School Committee
Registered person unique reference number	RP903045
Telephone number	01142587500
Date of previous inspection	18 June 2018

Information about this early years setting

Mount View Pre-School registered in 1968 and operates from a church hall in the Norton Lees area of Sheffield. It is run by a committee. The pre-school employs nine members of childcare staff, eight of whom hold appropriate early years qualifications at level 3 or above, including one member of staff who holds a level 6 qualification. The pre-school is open during term time, from 8.30am to 3.30pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the pre-school.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector spoke to children to find out about their time at the pre-school.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- The manager discussed the leadership and management of the pre-school with the inspector and shared relevant documents.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024