

Childminder Report

Inspection date

20 May 2016

Previous inspection date

17 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally warm and caring. She provides an extremely welcoming and nurturing environment. Children thrive in the affectionate bonds they create with the dedicated childminder. The childminder has an excellent knowledge of children's individual needs.
- The quality of teaching is excellent. The childminder plans exciting and inspiring learning experiences that challenge children exceptionally well. Children are eager to take part and make outstanding progress in their learning.
- The childminder has an excellent understanding of all the children's needs and interests. She uses extremely detailed assessments and monitors children's progress in their learning exceptionally well. The childminder identifies where children need extra support and closes any gaps in their learning rapidly.
- Children have extremely good communication skills. The childminder supports their language development exceptionally well. She interacts with children in excellent ways. She uses questions especially well and encourages children to constantly talk.
- The childminder plans inspiring opportunities for children to be physically active and develop their social skills. Children behave exceptionally well. The childminder is an excellent role model who is kind, patient and caring towards the children. She teaches children to play cooperatively together.
- Self-evaluation is highly effective. The childminder uses very accurate action plans that secure excellent outcomes for children. She makes superb use of the knowledge gained through her training and experience and provides a first-rate service for children.
- There is excellent partnership working with parents that helps maintain a highly consistent approach to children's learning and development. The childminder effectively helps promote children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend even more, the excellent learning opportunities and activities for those children who prefer to be outside.

Inspection activities

- The inspector held discussions with the childminder and spoke to the children and parents at convenient times throughout the inspection.
- The inspector carried out a joint observation of teaching activities with the childminder.
- The inspector observed children playing in the garden and indoors. She observed children and assessed the quality of interactions between them and the childminder.
- The inspector looked at the children's learning records and planning documentation.
- The inspector sampled documentation, including the childminder's self-evaluation documents, her training record and action plan. She checked the childminder's suitability to care for children and her policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely passionate about her role. She is totally committed to improvement and has detailed plans that develop her provision even further. For example, she recognises the potential to enhance activities for those children who choose to spend time outside. She has maintained a high-quality service and addressed the recommendation from her previous inspection. The childminder continuously seeks opportunities that extend her knowledge through training, professional development and research. She uses the skills she learns to motivate and inspire children's learning. Safeguarding is effective. The childminder has an extremely secure understanding of how to keep children safe. She undertakes regular child protection training. She uses the information she gains and updates her policies and procedures extremely well. The childminder is highly vigilant to the signs that could indicate a child is at risk of harm. The childminder forms excellent partnerships with other professionals and early years settings attended by minded children.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely experienced. She uses her wealth of experience and excellent knowledge of child development exceptionally well. She plans a superb range of inspiring activities that enthuse children. For example, children are extremely excited to plant beans after listening to a story about a giant and his beanstalk. The childminder extends children's learning exceptionally well. She asks them searching questions and gets them to think carefully about what they see. For example, children are amazed when they explore what happens as they pour water onto the soil. They talk knowledgeably about how the seed they planted needs the sun and water to grow. The childminder makes the most of spontaneous opportunities to teach children about mathematics. Children count spontaneously and use mathematical language exceptionally well as they talk about how tall the beanstalk will grow.

Personal development, behaviour and welfare are outstanding

The inspirational childminder provides an excellent start for children. Children demonstrate that they feel extremely confident and very secure in the childminder's home. Children develop their independence extremely well and move around the room choosing what they want to play with. The childminder very successfully promotes a culture of mutual respect. Care practices are highly effective in meeting children's needs. Children learn excellent hygienic and safe practices. The childminder supports children's awareness of leading healthy lifestyles extremely well, for example, through the promotion of healthy eating, provision for outdoor play and outings where children can enjoy exercise.

Outcomes for children are outstanding

Children make outstanding progress given their starting points and are extremely well prepared for the next stage of their education. They flourish and become independent learners from an early age. Children are highly motivated and have an excellent attitude to learning. They have tremendous fun playing with each other and are exceptionally kind and tolerant. They are developing exceptional early literacy and mathematical skills.

Setting details

Unique reference number	300677
Local authority	Sheffield
Inspection number	854981
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	17 February 2010
Telephone number	

The childminder was registered in 2000. She lives in Sheffield. The childminding provision operates Monday to Friday from 7.45am until 6pm, all year round, except for Christmas and bank and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

