

Childminder report

Inspection date:

17 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder explains the local safeguarding partnership reporting procedures. She knows what to do if she had concerns about a child's welfare. She demonstrates her understanding of what to do if an allegation was made against her. The childminder explains her understanding of a range of safeguarding areas, such as the 'Prevent' duty and county lines.
- The childminder demonstrates a good understanding of how children learn. The childminder uses observation and discussion with parents to find out what their children already know. She explains how she adapts learning experiences to meet children's individual needs, to help them make the best possible progress.
- The childminder's home is warm and welcoming. She explains how she adapts the environment and resources depending on the age of the children. For example, older children set up their own craft club to draw and be creative.
- Health and well-being are priorities for the childminder. She explains that she provides time for older children to talk about their day and how they are feeling. This helps them to recognise and regulate their emotions.
- The childminder helps children to understand the environment. She explains how during snack time, they discuss what they are having to eat. For example, she helps children to make choices as they talk about de-forestation and the impact this has had on the production of certain foods.
- Helping children to understand more about themselves and others is important to the childminder. She explains how she talks to children about different cultures and disabilities. This helps children to respect others and understand what makes them unique.
- The childminder explains how she works closely with the local school. For example, the childminder develops a 'school ready pack' to help children as they prepare to go to school. She explains the visits they undertake and how this supports children in the next stage of their learning.
- The outdoors is an important part of the childminder's routine. She explains how she can help children to learn across all the areas of learning in the local forest. For example, she talks about how the children can develop their imagination as they make dens.
- Following the COVID-19 pandemic, the childminder has undertaken a well-being course to help herself and the children. She explains how the course has helped her to support children who may be anxious or worried. The childminder acknowledges that training has been more difficult to access during the pandemic.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	300677
Local authority	Sheffield
Inspection number	10117181
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	17
Date of previous inspection	20 May 2016

Information about this early years setting

The childminder registered in 2000. She lives in Sheffield. The childminding provision operates Monday to Friday, from 7.30am until 9am, and from 3.30pm until 6pm, term time only.

Information about this inspection

Inspector

Katherine Lakes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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