

Childminder report

Inspection date	18 December 2018
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works extremely closely with parents from the start. She collects very detailed information about children's interests, stage of development and care needs. The childminder tailors her settling-in procedures to the individual needs of each child and their family.
- The childminder observes children as they play and completes accurate assessments of their learning. Planning for future learning is based on what they already know and can do. This supports children to make good progress.
- The childminder provides a warm, friendly and nurturing environment. Children settle quickly and demonstrate that they feel safe and secure in her care. Babies seek her out for support, where required.
- The childminder provides interesting activities for children. For example, children make fat balls to feed the birds in the winter and help the childminder fill the bird feeders. This teaches children to care for wildlife in their natural environment.
- Children's physical development is well supported. They enjoy time spent in the childminder's garden and visits to local parks and woodland areas.
- Children are given opportunities to develop their social skills as the childminder meets with other childminders and their children to share good practice and gather new ideas.
- The childminder has not yet fully targeted professional development opportunities to enhance even further the quality of teaching to help children make the best possible progress.
- The childminder does not always encourage children's self-care and hygiene skills before eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on targeting professional development opportunities that help raise the quality of teaching to an even higher level
- support children to develop their self-care and hygiene skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of suitability of all adults living in the household.
- The inspector took into account the written views of parents.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the signs of harm and who to report to if she has any concerns about a child's welfare. She has recently updated her safeguarding knowledge. The childminder keeps children safe by teaching them about risk and by minimising any potential hazards in her home and on outings. The childminder maintains a good overview of children's progress. This enables her to quickly identify and address any gaps in their learning. The childminder evaluates her provision and makes changes to enhance her service.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge and experience to effectively teach and engage children in activities. She allows children to lead their own play and skilfully intervenes to develop their learning further. For example, as children play with dinosaurs she encourages them to match the dinosaurs to pictures in books. This also supports children's early literacy skills. The childminder supports children's language and communication skills well. For example, she repeats words back to children using the correct pronunciation. The childminder responds enthusiastically to babies as they babble. This encourages babies to persist in making more sounds. Children naturally use numbers in their play. For example, they accurately count the number of volcanos in pictures they are looking at. The childminder makes good use of the local community. For example, she takes children to the local shops where they choose their goods and pay for their own purchases.

Personal development, behaviour and welfare are good

Children flourish in this warm and welcoming environment. They display very high levels of confidence and emotional well-being. The childminder is very able in anticipating children's needs. For example, she recognises when babies want to go to sleep, snuggling them in before she settles them comfortably. The childminder acknowledges children's efforts and achievements with plenty of praise and encouragement that helps to build their self-esteem. Babies delight in joining in play with older children, laughing and clapping as they play together. The childminder fosters children's independence skills. For example, as children paint they select the colours they want to use. The childminder encourages good behaviour and gently reminds children of boundaries as they play.

Outcomes for children are good

Children make good progress from their starting points and develop skills, which will support their future learning. They are eager to learn and are motivated by the activities provided. For example, when painting children notice the paint on their hands and ask the childminder for paper to use to make hand prints. Children become absorbed in their chosen activities and concentrate for long periods relative to their age.

Setting details

Unique reference number	300632
Local authority	Sheffield
Inspection number	10071187
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	26 February 2015

The childminder was registered in 2010 and lives in Sheffield. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

