

Childminder Report

Inspection date

19 May 2015

Previous inspection date

7 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to safeguard children and gives high priority to their safety. Consequently, children are well protected from harm.
- Children's individual interests are met well through a balance of adult-led and child-initiated activities. Children make good progress because the childminder has a secure knowledge of how children learn.
- The childminder builds close and caring relationships with children in her care, enabling them to feel happy and secure. She has high expectations and provides clear guidance about acceptable behaviour. Children behave well because the childminder teaches them about sharing and taking turns.
- The childminder promotes children's communication and language well. She repeats words back to children correctly and initiates conversation. As a result, children are articulate and confident.
- The childminder works well in partnership with other early years providers and the local school, which means all children are very well supported in their learning.

It is not yet outstanding because:

- The childminder does not have a targeted programme of professional development in place to ensure that she continues to improve the already good teaching and learning for all children.
- The childminder does not always maximise opportunities to teach children about diversity, to extend their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of the teaching and learning experiences for all children, so they reach the highest levels of attainment, for example, through attending further study and training
- enhance opportunities for children to extend their understanding of diversity, for example, within imaginative play and by providing cultural resources.

Inspection activities

- The inspector observed the children's play including adult-led and child-initiated activities.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder regularly completes well-written observations on the children. Next steps in learning are clearly identified and used to plan activities, which extend children's learning further. Consequently, teaching is good and children develop the skills necessary to be ready for school. The childminder shares children's progress with parents and works in partnership with them to support their child's continued learning at home. The childminder monitors children's learning regularly to swiftly identify any gaps. She provides any required support as soon as possible to ensure children make continually good progress. Children choose from a range of toys that appeal to them, and because of this they are challenged and motivated to learn. For example, after making fire engine pictures with craft materials the children initiate role play and pretend to be firefighters.

The contribution of the early years provision to the well-being of children is good

Children are happy and comfortable in this nurturing home environment. They form positive relationships with the childminder, which effectively supports their emotional well-being. Children learn about some other cultures as they explore festivals, such as Chinese New Year. However, children do not have regular opportunities to promote their understanding of diversity, for example, with cultural resources. Therefore, their understanding of different beliefs and backgrounds is not expanded upon. The children follow good hygiene procedures, for example, they wash their hands at appropriate times during the day. The childminder effectively raises children's awareness of healthy lifestyles. For example, she provides fresh fruit at snack time, and takes the children to the park to take part in physical exercise every day.

The effectiveness of the leadership and management of the early years provision is good

The childminder's understanding of the requirements of the Early Years Foundation Stage is good. Her documentation and records are well organised to promote children's welfare. The childminder carries out detailed self-evaluation and identifies strengths and weaknesses in her practice based upon feedback from children and parents. She completes comprehensive action plans to ensure she is continually improving the service she provides. Actions and recommendations from her last inspection have been fully addressed. This has improved how she promotes children's learning and development. The childminder has attended first aid and safeguarding training recently. However, the childminder has not identified how to take her practice to the next level, in order to enable children to reach the very highest levels of attainment.

Setting details

Unique reference number	300533
Local authority	Sheffield
Inspection number	891043
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 April 2011
Telephone number	

The childminder was registered in 1994 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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