

Childminder Report

Inspection date

21 September 2015

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good because the childminder teaches them how to take turns and use good manners.
- Overall, teaching is good. The childminder is particularly skilful at promoting children's communication and language skills. She encourages conversations and provides good activities to challenge children's learning.
- The childminder has a comprehensive understanding of how to implement the requirements of the Early Years Foundation Stage. Consequently, children are gaining the skills needed to be ready for school.
- The childminder has a good understanding of how to promote children's health and well-being. She understands how to promote healthy eating and the importance of providing daily opportunities for fresh air and exercise.
- The childminder has developed good partnerships with other professionals and settings that children attend. She exchanges relevant information so that children are provided with continuity in care and education.

It is not yet outstanding because:

- The childminder sometimes overly directs children's play. Consequently, children are not always able to complete activities independently.
- The childminder is not always successful in gathering ongoing information from parents to help her complement and consolidate children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to complete more activities independently
- build on the existing good partnerships with parents to obtain more information about children's experiences at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The childminder's arrangements for safeguarding are effective. She has a clear understanding of her responsibilities to protect and safeguard children. The childminder holds an early years qualification at level 3 and is committed to developing her practice through further training. The childminder understands the importance of reflecting and evaluating on her practice. She seeks the views of parents and children to identify the strengths and weaknesses of the provision and to drive enhancements forward. Therefore, her practice is continually improving to benefit children in her care. Parents are extremely complimentary about the quality of the childminder's provision.

Quality of teaching, learning and assessment is good

The childminder enjoys playing with children. She uses her knowledge to provide a good range of learning opportunities based on children's interests, both indoors and outside. This helps children to be motivated and enjoy taking part. Children enjoy creative activities and using stamps to make painted prints. However, occasionally the childminder focuses too much on telling children how to do things and does not always enable them to accomplish tasks independently.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and homely environment. She establishes warm and secure relationships with children, so they have a strong sense of security and belonging. Effective care practices mean children's individual care needs are well met and their confidence and emotional well-being are effectively supported. The childminder helps children to develop a good understanding of diversity within the community. She displays pictures of children from different cultures and teaches older children to care for younger ones during play. Consequently, children develop positive attitudes to others and are emotionally ready for the move on to school.

Outcomes for children are good

The childminder observes children closely and considers the next steps for individual children when planning weekly activities. She provides information for parents about children's achievements. However, she does not always obtain detailed information from parents about their children's achievements at home to focus her planning further. The childminder has effective systems in place to monitor children's achievements and identify where any extra support is needed to promote their progress. She sets targets for children that reflect their individual needs and interests in all the areas of learning. Consequently, all children, including funded two-year-old children, make good progress in their learning from their initial starting points.

Setting details

Unique reference number	300531
Local authority	Sheffield
Inspection number	864673
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder was registered in 1998 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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