

Childminder Report

Inspection date

14 January 2016

Previous inspection date

8 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely dedicated and passionate about her role. She is uncompromising in her pursuit of excellence and has a highly developed drive for continual improvement.
- Children are extremely keen and active learners. They thoroughly enjoy the excellent learning opportunities provided by the childminder. Activities are expertly planned and tailored to meet children's preferred way of learning. As a result, children make rapid progress in their learning.
- The childminder is extremely skilful in supporting children's learning, while allowing them to do things for themselves. This means that children are provided with opportunities to solve simple problems independently, and to build confidence and high self-esteem.
- Children gain a deep understanding of safety and managing risks. They participate in exciting activities and experiences that provide them with excellent opportunities to practise safety-related skills.
- The childminder demonstrates an exceptionally high level of commitment to working in partnership with parents and schools. As a result, information is consistently shared and children benefit from this highly effective joint approach.
- Children's emotional and physical well-being is supported exceptionally well by the caring and nurturing childminder. As a result, children are confident and develop exceedingly strong relationships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to maintain and enrich the already excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector took account of the views of parents from questionnaires and comments in communication books.
- The inspector looked at children's observation and assessment records, the register of attendance and sampled other documentation, including the suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe and the procedures to follow should she have any concerns about a child in her care. Highly effective partnerships with parents mean that they are continuously involved in their children's learning. Information is continually shared between parents and the childminder, so that a clear picture of development is obtained. Children's progress is regularly recorded and the childminder is able to swiftly identify any emerging gaps and ensure the relevant support is implemented where necessary. Reflective practice plays a major role in the childminder's commitment to providing a consistently high quality service. In her pursuit of excellence, the childminder is an active, self-motivated learner. She has identified further opportunities to extend her professional development, in order to continue to enrich children's learning.

Quality of teaching, learning and assessment is outstanding

The quality of the childminder's teaching and her interaction with children is outstanding. The childminder uses sharply focused observation and accurate assessments to precisely plan for children's individual needs. Children thrive in this highly stimulating learning environment and the childminder clearly understands how best to support children's learning and development. She enables them to lead their own play and explore ideas. The childminder consistently and enthusiastically talks to children, describing their actions and superbly modelling spoken language. Children develop strong mathematical skills because they have plenty of opportunities to learn about shapes and counting. For example, they notice the shape of cheese when making their own pizza and say that the tomatoes are like a circle.

Personal development, behaviour and welfare are outstanding

During initial visits, there is a strong focus on finding out information about home routines, interests and existing skills and capabilities. This information is then used extremely well by the childminder, to help children settle quickly when they first start to attend. Children behave extremely well. The childminder is an excellent role model, who has high standards and is kind, polite and considerate. The childminder uses praise and encouragement extremely well to promote children's confidence and self-esteem. The childminder makes excellent use of opportunities to promote children's growing understanding of how to keep themselves safe and healthy. Children consistently learn about the benefits of healthy eating and good hygiene practices through discussion, fun activities and gardening.

Outcomes for children are outstanding

All children, including those who receive funded early education are making excellent progress from their starting points. Children learn key skills helping them to prepare extremely well for the next stage in learning, including their move on to school.

Setting details

Unique reference number	300526
Local authority	Sheffield
Inspection number	854979
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	8 October 2009
Telephone number	

The childminder was registered in 1996 and lives in the Greenhill area of Sheffield. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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