

Childminder report

Inspection date	20 June 2019
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong bonds with the childminder, who has a warm and nurturing personality. They show that they feel secure and content in her care. Children turn to the childminder for help and support, if needed.
- The childminder gathers useful information about children's starting points in learning. She regularly reviews children's development to identify where they may require additional help. The childminder plans targeted improvements to narrow any gaps in children's learning.
- Children progress well. The childminder plans a wide range of activities that children enjoy. Children regularly visit local parks, playgroups and places of interest. This helps them to have a good understanding of the culturally diverse world around them.
- Parents are complimentary about the service that the childminder provides. They appreciate the care and attention that the childminder gives their children and feel that they have benefitted from their time with her.
- The childminder does not consistently make the most of ongoing professional development opportunities in order to update her existing knowledge and skills.
- At times, the childminder interrupts children's self-chosen play and does not allow them enough time to explore their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage with further professional development opportunities to help strengthen existing knowledge and skills to the highest level
- enhance teaching skills and give children the time they need to explore their own thoughts and ideas.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's records and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to keep children safe from harm. She is aware of the procedures to follow should she have any concerns about a child and knows who to contact. The childminder has robust policies and procedures in place that she updates regularly and shares with parents. She works well with parents and other settings children attend. The childminder shares information about children's development to provide continuity in children's care and learning. She regularly reflects on her practice to make improvements. The childminder seeks the views of all those involved in the setting.

Quality of teaching, learning and assessment is good

The childminder regularly observes children during their play and assesses their learning and development. She plans a range of activities to support children to make progress. The childminder is very positive when she interacts with children. She supports children's communication and language development well. The childminder engages children in conversations about their interests and experiences and extends their vocabulary. For instance, during a baking activity, children describe what happens as they mix the ingredients together using words, such as 'disappear' and 'vanish'. The childminder inspires children's love of books. She is very animated as she reads stories and captivates children's attention. Children recite the key phrases from the story and delight in acting out the various parts.

Personal development, behaviour and welfare are good

Children learn about the importance of leading a healthy lifestyle. Good hygiene practices are promoted. For instance, children wash their hands before eating and understand the reasons why. Children play games and enjoy a range of fruit at snack time to help them learn about healthy and unhealthy food. They have plenty of opportunities to be active and enjoy their time outside. Children develop their physical skills as they run around and ride on various bikes and scooters. Children are well behaved. They are aware of the rules and boundaries in place. For example, children tidy away their toys when they have finished playing with them, praising each other for helping.

Outcomes for children are good

Children are happy, confident and motivated to learn. They develop the skills needed for their future learning and their eventual move on to school. Children gain confidence, make friends and demonstrate good communication skills. They are independent and successfully manage their own outer clothing and personal needs. Children have many opportunities to practise their early writing skills and develop an understanding of number, shape and size. For example, children enjoy making arrangements, patterns and pictures using a range of shapes.

Setting details

Unique reference number	300517
Local authority	Sheffield
Inspection number	10071184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	19
Date of previous inspection	10 June 2015

The childminder registered in 1998 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

