

Childminder report

Inspection date:

7 November 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has a good understanding of how children learn and what skills they need by the time they start school. She focuses on independence and communication skills. The childminder encourages children to share with their friends. She counts out toys to show them how to share. She teaches children what is expected of them. This helps children to be confident and ready for school when the time comes.

The childminder supports parents to support their children's learning at home. For example, she shares key words that children are learning so that they can practise this at home. She encourages parents to continue to support children's independence at home, as well as in the setting. This helps children to continue to make good progress in their learning and development.

The childminder is sensitive to children's needs during care routines, such as, nappy changing. She talks to them, to help them to understand what they are doing and to help them to feel comfortable. She builds positive bonds with children. She comforts them when they are tired or upset. She provides opportunities for rest and sleep. This helps children to feel safe and secure in her care.

What does the early years setting do well and what does it need to do better?

- Children benefit from a varied curriculum that is based on what they already know and can do. The childminder uses what she knows about children to plan what she wants them to learn next. This ensures that children benefit from learning that helps them to develop new skills and knowledge.
- There are plenty of opportunities for children to develop their physical skills. They use wheeled toys outside to develop the muscles in their legs. They go on local walks and enjoy fresh air. They enjoy making marks and using different materials to paint and stick with. They develop their fine and gross motor skills.
- The childminder introduces simple mathematical concepts to children. She points out the colours of objects and counts out objects with them. She uses language such as, 'more' and 'less'. Children make progress in their mathematical development from an early age.
- The childminder teaches children important skills to increase their independence. They do this from an early age. Children learn to take off their own coats and to put their shoes away. They help to tidy up their toys. Adults gently guide them as they learn and praise them when they do what is expected of them.
- Children enjoy engaging in pretend play. They pretend to talk on the telephone with their parents. The childminder joins in with their play asking them questions to encourage them to keep on talking. This helps children to develop their imagination.

- The childminder finds out about children's prior experiences. She provides a wide range of experiences for children that they might not otherwise have. For example, they enjoy picnics in the park, baking activities and trips to museums. This helps children to build their characters and learn about the world around them.
- The childminder provides opportunities for children to take part in group activities, such as, singing or stories. However, these sessions sometimes go on for too long and children become disengaged and restless.
- The childminder works hard to develop children's communication skills and vocabulary. She attends training to help to develop her skills. Practice in this area is not yet fully developed. For example, too many closed questions are used. This limits children's opportunities to think deeper or to copy the language that they hear.
- Parents speak highly of the childminder and her assistants. They feel that their children are safe in their care. They say that their children talk enthusiastically about what they have been doing whilst they have been at the childminders.
- The childminder evaluates her practice regularly alongside any assistants. This helps them to identify areas for improvement and development that help children to make further progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the ages and stages of development of children, when planning group activities so that children are engaged for appropriate lengths of time
- use recent training to develop your skills to support children to develop an even wider range of vocabulary.

Setting details

Unique reference number	300517
Local authority	Sheffield
Inspection number	10371620
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	19
Date of previous inspection	20 June 2019

Information about this early years setting

The childminder registered in 1998 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Aimee Hill

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The inspector observed the interactions between the childminder and children.
- The inspector viewed feedback from several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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