

Childminder report

Inspection date	25 July 2019
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care very well. She takes time to get to know children's individual personalities. Children develop close bonds with the childminder and feel safe and secure in her care.
- Good relationships have been established with parents. There is a good exchange of information about the different activities children do in the setting and at home. This helps to promote consistency and continuity of care and learning between the setting and the home.
- Parents speak highly about the childminder and the service that she provides. They particularly like the educational outings children attend, for example, to the library, farm, museums and toddler group.
- The childminder provides children with a warm and welcoming environment. Children have plenty of opportunities to engage in activities that help them to make good progress in their learning and development.
- The storage of resources is not always organised to provide children with the very best level of independent choice in their play.
- The childminder has not established partnerships with other settings that children attend in order to provide a more consistent approach to children's learning.
- The childminder does not always help children to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to make independent choices in their play
- develop partnerships with other early years settings to fully support a consistent approach to children's ongoing development
- increase opportunities for children to solve problems for themselves to further extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibility to keep children safe. She knows who she should contact should she have concerns about a child's welfare. The childminder has effective policies and procedures in place that are updated regularly. She reflects on her practice and knows her areas of strength and areas for improvement. This helps her focus on how to develop her provision in the future. The progress of each child is monitored closely by the childminder. Any gaps in learning are identified and addressed through planned activities. The childminder has kept up to date with mandatory training, such as paediatric first aid and completes other relevant training.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She effectively follows and extends children's individual interests. This motivates children and helps them to make good progress in their learning. The childminder promotes children's language skills well. She models language through conversations, asks questions and introduces new words as children develop their vocabulary. Children extend their imagination using the wide range of resources the childminder provides. For example, children play hairdressers and pretend to paint the childminder's face. The childminder introduces mathematical concepts within children's play. She regularly counts with children and discusses size and shape during daily activities. The childminder fulfils her responsibility for completing the progress check for children between the ages of two and three years.

Personal development, behaviour and welfare are good

The childminder values children's uniqueness and teaches children about respect and tolerance for different cultures and communities. Children who speak English as an additional language are well supported. Children are well behaved and are aware of the rules and boundaries in place. The childminder supports children to share and take turns as they play a picnic lotto game. Children learn about the importance of being healthy and discuss healthy and unhealthy foods as they play. Children enjoy various outings with the childminder that help them to learn about the world around them and develop their physical skills.

Outcomes for children are good

Children make good progress. They develop the skills needed for the next stages in their learning. For example, they listen carefully to the childminder and follow instructions. They are well prepared for their move onto nursery or school. Children are happy, confident and self-assured. They have good social skills and communicate well. They enjoy their time with the childminder.

Setting details

Unique reference number	300322
Local authority	Sheffield
Inspection number	10071182
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	25 June 2015

The childminder registered in 1988. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

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