

Childminder report

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of how children learn. She describes how she will deliver an ambitious curriculum in all areas of learning, indoors, outdoors and in the wider community. The childminder explains how she will focus on language and communication through the delivery of her educational activities and experiences.
- The childminder has premises that are suitable for the care and education of children. She describes how the setting is secure and how she maintains high standards of hygiene.
- The childminder understands the importance of working in partnership with parents and describes how she has effective communication systems to support sharing of information.
- The childminder is dedicated to continually improving her knowledge and practice. She describes how she completes lots of training courses, which aim to have a positive impact on children who will attend the setting in the future. She explains how she works closely with the local authority's early years team.
- The childminder has a good knowledge of how she will promote fundamental British values with children. She describes how she has high expectations of behaviour for children. She intends to promote qualities such as manners, taking turns and kindness. She explains how she will support children emotionally to express their feelings and emotions.
- The childminder understands the importance of children being well prepared for their next steps at school. She has developed a curriculum, which helps children to develop their independence skills.
- The childminder has a good understanding of how to plan for children to achieve their next steps. She explains how she will identify possible gaps in children's learning and then support them to make good progress in that area.
- The childminder recognises the challenges for children with special educational needs and/or disabilities. She has good knowledge of how to access support to ensure good outcomes for these children.
- The childminder demonstrates a clear understanding of how to keep children safe. She accesses lots of training. The childminder can recognise the signs and symptoms of possible abuse and knows how to report any concerns she may have to the relevant authorities. She has a secure understanding of how to risk assess her premises and practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	300063
Local authority	Sheffield
Inspection number	10407997
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 January 2020

Information about this early years setting

The childminder registered in 1997 and lives in Sheffield. She operates her service all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Debbie Crookes

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder discussed with the childminder how she intends to implement her curriculum to support children's learning.
- The inspector discussed scenarios of safeguarding and how the childminder would respond to concerns.
- The inspector discussed with the childminder how she intends to work in partnership with parents and share information.
- The inspector discussed professional development with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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