

Childminder report

Inspection date:

14 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder ensures her home remains safe and suitable for children. She undertakes risk assessments to ensure potential hazards are identified and minimised.
- First-aid training has been maintained, as well as the childminder's knowledge of child protection procedures. This helps to protect children's welfare.
- The childminder has devised a sound curriculum so that children develop a range of skills and knowledge over time. She plans to monitor children's progress to ensure there are no gaps in their learning. Activities and experiences will be planned around each child's needs and developmental abilities to help each child build on their prior learning.
- Children's communication and language will be promoted from a young age. The childminder plans to support babies with their babbling and to learn new words. As children progress and form more words, she plans to help them to start to put these together into simple sentences. Her goal is to enable children to develop the skills needed so that they can hold conversations with their peers and other adults.
- Partnership with parents is something the childminder plans to develop to ensure the uniqueness of each child is respected. She plans to offer settling-in sessions to help children feel settled and secure in her care. The childminder is aware of the importance of information sharing so that parents are kept informed about their children's ongoing care, learning and development.
- The childminder explains how she will support children to play cooperatively together, to take turns and to share. She plans to discuss their feelings with them and offer lots of praise and encouragement to promote children's good behaviour.
- The childminder understands the importance of encouraging children to develop healthy lifestyles. For example, she plans to support children to develop their independence with their toileting, handwashing and dressing. She also plans to discuss the importance of brushing their teeth and the damage which can be caused by unhealthy foods.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	300010
Local authority	Sheffield
Inspection number	10308057
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 March 2018

Information about this early years setting

The childminder registered in 1994 and lives in Stannington, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector viewed the premises and discussed with the childminder how they ensure they are and suitable for children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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