

2826639

Registered provider: Prestige Adolescent Care and Education Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private organisation. The home provides care for up to three children who may experience social and emotional difficulties.

At the time of the inspection, two children were living at the home. Both children spoke to the inspector.

The manager was registered with Ofsted in March 2025.

Inspection dates: 16 and 17 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: none

Inspection judgements

Overall experiences and progress of children and young people: good

Children are supported to move into the home in a planned way. The manager considers the needs and risks of all children before they move in. This ensures that their needs can be met. One child said that the staff sent them video messages, shared a virtual tour of the home, and provided them with the children's guide before they moved in.

Staff provide consistent routines and structure for children. The manager and staff liaise with professionals to ensure that children have access to formal educational provisions that can meet their needs. Children who are not in education are provided with alternative learning opportunities.

Staff ensure that the children's health needs are well met. Prior to moving into the home, one child struggled to attend health appointments. However, with the support and encouragement of staff, the child now attends health appointments and routine checks are now up to date.

Staff have built positive relationships with children. They spend time talking to children about their wishes and feelings. Children's meetings are held regularly, and children are encouraged to share their views, knowing that they will be listened to.

Staff support children to develop new hobbies and interests. Staff support children to experience a range of activities, including visits to museums, climbing centres, trampoline parks, and local parks and nature areas. One child attends weekly swimming lessons to learn how to swim.

How well children and young people are helped and protected: good

Children are cared for by staff who understand their needs and vulnerabilities. There are detailed behaviour support plans in place to help staff understand how to support children and to help to keep them safe. Staff use nurturing and calm approaches to help de-escalate incidents. Children are held, but only as a last resort and to keep them safe. Details of holds are well recorded. Children are always spoken to after incidents and can discuss their feelings openly with staff.

Staff understand the risks for children and how to keep them safe. Clear and detailed risk assessments consider all identified risks and provide strategies to help staff to understand how to minimise and reduce risks. However, staff do not always help children understand risks in relation to sexual harm and how to keep themselves safe.

The manager and staff work closely with external agencies to safeguard children. They are proactive in raising concerns and challenging other professionals when required. The manager has good oversight of children's risks and uses information shared by

professionals to identify patterns of risk. The manager is a strong advocate for children accessing specialist services to provide additional support.

Staff understand the whistleblowing procedure and referrals are made appropriately to the relevant safeguarding professionals when allegations are made. The manager takes appropriate action to investigate allegations, and to safeguard children, including speaking with the child and staff involved. They identify further support and areas of development where required.

The home is a warm and welcoming environment. When staff identify risk within the home, action is taken to ensure the home environment is safe. This includes removing dangerous items from children's bedrooms to prevent them from injuring themselves or others. Children have a safe place to live.

The effectiveness of leaders and managers: good

The manager ensures that the home has a permanent staff team with mixed experiences. There are two deputy managers who, alongside the manager, support the new and less experienced staff. The staff team have developed positive working relationships with each other since working in the home and work collaboratively to provide consistent support to children.

Staff benefit from regular team meetings, and these are well attended. These provide opportunities for the manager to present research and practice learning items, and to discuss the quality standards to improve staff knowledge and understanding. Incidents are explored as a team, with a focus on improving practice.

The manager and staff team have developed positive relationships with the children living in the home. The manager has been proactive in identifying patterns of risks for one child that has led to the child experiencing a number of moves prior to moving into the home. However, the manager has not ensured that the staff team have the confidence to implement learning to manage the child's risks moving forward. As a result, the child is due to move on from the home.

The manager has thorough oversight of the care being provided to children. The manager monitors trends of incidents taking into consideration previous incidents that have occurred. This means that patterns in children's behaviour are identified, as well as staff responses to help children to settle.

Staff say that they feel supported and enjoy their roles. Supervision takes place regularly, providing an opportunity for reflection on practice and discussions about staff learning and development.

The manager has systems in place to review the quality of care provided to children. An independent visitor is now visiting the home monthly. However, there were no visits

completed for the first two months of the home being operational. This reduces the regulator's oversight.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and that the effectiveness of the home's child protection policies is monitored regularly. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)(e)) Specifically, the registered person must ensure that staff are supported to develop and embed their skills and knowledge to manage children's behaviour which should include sexually harmful behaviour. Furthermore, the registered person must ensure that staff educate children about the risk of sexually harmful behaviours.	30 January 2026

The registered person must ensure that an independent person visits the children's home at least once each month. When the independent person is carrying out a visit, the registered person must help the independent person— if they consent, to interview in private such of the children, their parents, relatives and persons working at the home as the independent person requires; and to inspect the premises of the home and such of the home's records (except for a child's case records, unless the child and the child's placing authority consent) as the independent person requires. A visit by the independent person to the home may be unannounced. The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, the independent person's opinion as to whether— children are effectively safeguarded; and the conduct of the home promotes children's well-being. The independent person's report may recommend actions that the registered person may take in relation to the home and timescales within which the registered person must consider whether or not to take those actions. If the independent person becomes aware of a potential conflict of interest (whether under regulation 43(3) or otherwise) after a visit to the home, the independent person must include in the independent person's report— details of the conflict of interest; and the reasons why the independent person did not notify the registered provider of the conflict of interest before the visit. The independent person must provide a copy of the independent person's report to— HMCI;	30 January 2026
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upon request, the local authority for the area in which the home is located;

the placing authorities of children;

the registered provider and, if applicable, the registered manager; and

the responsible individual (if one is nominated).
(Regulation 44 (1) (2)(a)(b) (3) (4)(a)(b) (5) (6)(a)(b) (7)(a)(b)(c)(d)(e))

Specifically, the registered person must ensure that an independent visitor comes to the home monthly to complete a review of the care provided to children and that this is sent to the regulator.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2826639

Provision sub-type: Children's home

Registered provider: Prestige Adolescent Care and Education Limited

Registered provider address: 90 King Street, Newcastle-Under-Lyme, Staffordshire ST5 1JB

Responsible individual: Andreas Decoza

Registered manager: Kirsty Irving

Inspector

Sarah Probert, Social Care Inspector

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