

2824906

Registered Provider: Thriving Care Yorkshire

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for up to two children who may have social and emotional difficulties. There were no children living in the home at the time of this visit.

The home and the manager were registered with Ofsted in February 2025.

Inspection date: 20 August 2025

This monitoring visit

This children's home was judged inadequate at their first full inspection on 8 and 9 July 2025. This was due to significant concerns that children were not effectively safeguarded. Children's experiences were also poor, and they were not making progress. On 15 July 2025, the provider was restricted from moving children into the home due to the concerns identified. Furthermore, compliance notices were issued to the provider relating to the protection of children, and the leadership and management of the home. This visit was to monitor the actions taken to meet the steps within the compliance notices.

At the time of the last inspection, one child had been living elsewhere temporarily. This child has now moved out of the home. No children were living at the home at the time of this monitoring visit.

When the child moved out of their temporary home, there was extensive liaison with all relevant professionals, including the new provider. Staff who had a positive relationship with the child, supported the move and, for a few days after, helped the child settle into their new home.

When the child lived at the home, staff used physical intervention at times to keep everyone safe. Records clearly identify how staff supported the child before holding

them. Documents include management oversight, which contains reflection and addresses staff practice when needed.

Leaders and managers have started remedial work with some of the neighbours. However, they have not spoken to all the neighbours to understand whether maintaining a children's home at this location is tenable. This does not give leaders assurances that children will have a positive experience of living at this home.

Risk assessments were updated for the child who was living at the home. Since the child has moved out, the provider have developed a new template for assessing risks, including when a new child is due to move into the home. However, this is untested and only a blank template was viewed.

The responsible individual, manager and director have shared extensive individual and group reflections on the shortfalls that were identified at the full inspection. They have taken accountability for the shortfalls and developed an extensive action plan. Some progress is being made against the identified points. Evidence of the progress is limited and untested as no children are living at the home currently.

There is only the registered manager and three members of staff employed. None of the staff have the relevant residential qualification. The staff are currently redeployed within the provider's supported accommodation properties.

Forms, systems, and audit tools have been improved relating to various things such as the induction and probation of staff. However, as no staff have been recruited, and no children have moved in, it is not possible to evaluate whether these updated systems are effective.

Leaders and managers have updated their statement of purpose to reflect the type of care that they can offer to children, their admissions process and all other required elements stated in the regulation. This was shared with the regulator appropriately.

Leaders and managers addressed the shortfalls relating to the home environment. New carpets have been fitted, the Perspex covering has been removed from windows, damage has been repaired and the decoration refreshed where required.

Most of the requirements from the previous inspection were not reviewed during this visit, therefore they are restated.

Recent inspection history

Inspection date

08/07/2025

Inspection type

Full

Inspection judgement

Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered persons must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply with the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; that the premises used for the purposes of the home are located so that children are effectively safeguarded;	6 October 2025

that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health; and that the effectiveness of the home's child protection policies is monitored regularly. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)(b)(c)(d) This requirement was not reviewed during this visit and is restated.	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— research and developments in relation to the ways in which the needs of children are best met; and	6 October 2025

feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)((b)(c)(d)(e)(f)(g)(i)(ii)(h))) This requirement has not been met and is restated.	
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose. that each child's relevant plans are followed; that the child's placing authority is contacted, and a review of that child's relevant plans is requested, if— the registered person considers that the child is at risk of harm or has concerns that the care provided for the child is inadequate to meet the child's needs. (Regulation 14 (1)(a)(b) (2)(a)(c)(e)(i)) This requirement was not reviewed during this visit and is restated.	6 October 2025
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to—	6 October 2025

understand and apply the home's statement of purpose;

ensure that staff—

understand and apply the home's statement of purpose;

protect and promote each child's welfare;

provide personalised care that meets each child's needs, as recorded in the child's relevant plans, taking account of the child's background;

help each child to develop resilience and skills that prepare the child to return home, to live in a new placement or to live independently as an adult;

provide to children living in the home the physical necessities they need in order to live there comfortably;

ensure that the premises used for the purposes of the home are designed and furnished so as to—

meet the needs of each child; and

enable each child to participate in the daily life of the home; and

satisfies the conditions in paragraph (3).

The conditions are—

that the care is approved, and kept under review throughout its duration, by the placing authority;

that the care meets the child's needs;

that the care is delivered by a person who—

has the experience, knowledge and skills to deliver that care; and

is under the supervision of a person who is appropriately skilled and qualified to supervise that care.

(Regulation 6 (1)(a)(b) (2)(a)(b)(i)(ii)(iv)(vi)(vii)(c)(i)(ii) (3)(a)(b)(c)(i)(ii))

This requirement was not reviewed during this visit and is restated.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child’s behaviour, in accordance with the child’s age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child’s behaviour and ensure that the child understands those expectations in accordance with the child’s age and understanding; strive to gain each child’s respect and trust; understand how children’s previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same; de-escalate confrontations with or between children, or potentially violent behaviour by children;	6 October 2025

that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1)(a)(b)(v) (2)(a)(i)(ii)(iii)(iv)(v)(viii)(ix)(x)(xi)(b)) This requirement was not reviewed during this visit and is restated.	
The health and well-being standard is that— the health and well-being needs of children are met; children receive advice, services and support in relation to their health and well-being; and children are helped to lead healthy lifestyles. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff help each child to— achieve the health and well-being outcomes that are recorded in the child's relevant plans; understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding; take part in activities, and attend any appointments, for the purpose of meeting the child's health and well-being needs; and understand and develop skills to promote the child's well-being; that each child is registered as a patient with a general medical practitioner and a registered dental practitioner; and that each child has access to such dental, medical, nursing, psychiatric and psychological advice, treatment and other services as the child may require. (Regulation 10 (1)(a)(b)(c) (2)(a)(b)(c) (2)(a)(i)(ii)(iii)(iv)(b)(c))	6 October 2025

This requirement was not reviewed during this visit and is restated.	
The registered person must notify HMCI and each other relevant person without delay if— a child protection enquiry involving a child — is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry); or (e)there is any other incident relating to a child which the registered person considers to be serious. A notification made under this regulation— must include details of— the matter; the other persons, bodies or organisations (if any) who or which have been notified; and any actions taken by the registered person as a result of the matter. (Regulation 40 (4)(d)(i)(ii)(e) (5)(a)(i)(ii)(iii)) In particular, ensure that notifications are written in a way that makes it clear what the safeguarding concerns are and what the provider has done to address these. This requirement was not reviewed during this visit and is restated.	6 October 2025

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2824906

Provision sub-type: Children's home

Registered provider: Thriving Care Yorkshire

Responsible individual: Yahya Mustafa

Registered manager: Shazia Rafiq

Inspector

Joanna Beal, Social Care Inspector

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