

2821712

Registered provider: Yaffle Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned children's home that is registered to care for up to three children. There were two children living at the home at the time of the inspection. The manager has been registered with Ofsted since November 2024.

Inspection dates: 29 and 30 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 August 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none



Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/08/2025	Full	Good

Summary of findings

Children experience high quality individualised care. Staff know the children well and provide consistent, nurturing support that meets their emotional, identity, health and developmental needs.

Staff keep children safer and children say they feel safe at the home. However, records are not consistently written in a clear or child-focused way. There is insufficient analysis of patterns in the children's lived experiences and the risks they face. This weakens in management oversight significantly limits the evidence available to demonstrate the impact of care on children's outcomes and progress over time.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff know the children well and the quality of individualised care and support provided to children is excellent. Staff are committed to providing stability for the children living at the home. Children are settled and view the home as their own. Strong, secure relationships between staff and children support children to feel safe and listened to.

Children's views inform care planning and children's participation in everyday routines and decision-making is evident. Their rights, diversity and cultural needs are actively promoted, for example sensitively supporting children to explore their gender identity, celebrating children's ethnic heritage and strengthening their sense of identity.

Staff understand children's health needs well. They work closely and proactively with other professionals to ensure children receive appropriate health care. Staff provide effective support for children to access specialist services, including mental health services. Through gentle, consistent encouragement, children are supported to engage with professionals. This supports children to gain a better understanding of their diagnosis, long-term conditions and emotional well-being.

The provider actively advocates for children's education and works collaboratively with schools, colleges and professionals to ensure that education provisions reflect children's individual needs. Children are making progress in relation to their starting points. For example, staff's advocacy secured flexible arrangements for one child, such as small-group provision. Another child was supported to progress towards full-time education. A child was supported to overcome their anxieties and attend college, during which they passed some exams and developed social connections which led to making improvements in their personal hygiene and self-care.

Family relationships are actively promoted. Children are supported to spend time with family away from the home and to maintain sibling relationships, including for the children who live far away from home. Staff supervise family time when appropriate and when possible, culturally appropriate staff is allocated to complete this task. In one case,

effective staff support has contributed to improved communication and more meaningful time spent between a child and their family.

Positive feedback was received from social workers regarding staff's ability to support family relationships.

Staff support children to develop independence skills, emotional resilience and confidence appropriate to their individual starting points and needs. Children participate in regular, child-focused and meaningful key-work sessions. However, at times, staff do not use sufficiently child-friendly language, the purpose of sessions is unclear, and there is limited follow-up on agreed actions. Progress is not always clearly linked to children's care plans, targets or identified goals.

Children are well prepared for their futures. When children move to their independent accommodation, the moves are well planned and managed. Children are supported with clarity and consistency, reducing anxiety and helping them to progress positively. Staff maintain contact with children and consistently encourage safe, positive family relationships to ensure children are supported by a strong network as they reach adulthood.

How well children and young people are helped and protected: good

Children report that they feel safe living at the home. While they do not always agree with how risks are managed, they understand that staff act to protect their welfare.

Children have developed secure, trusting relationships with staff and are able to identify staff whom they trust. Children confidently share worries, thoughts and achievements with staff. For example, a child sought support from a trusted member of staff following a period of missing from home.

Warm, empathetic and responsive interactions from staff help children to reflect on their emotions, behaviours and risks. As a result, missing from home and self-injurious behaviours have reduced since the last inspection, indicating improved emotional stability and effective support.

Physical intervention is used appropriately and only as a last resort. Staff are trained in approved techniques. No physical interventions have been required since the last inspection.

Allegation management procedures are in place and followed appropriately. The provider works effectively with external agencies when allegations arise. The home has strong multi-agency relationships with key partner agencies, including the local authority designated officer, police, social workers and specialist services supporting the children.

Recommendations from the previous inspection regarding behaviour management and risk assessments have largely been met. Risk assessments provide staff with clear advice on risks and staff demonstrate a good understanding of the children's needs, enabling effective responses to behaviour. Most staff speak confidently about maintaining clear

and consistent boundaries and how this contributes to the reduction of risk. Feedback from professionals is highly positive regarding the quality of support provided to children and the positive outcomes achieved. For example, one professional described the provider as among the best they have worked with.

While improvements have been made to risk assessments, some records contain language and descriptions that may be difficult for children to understand. At times, reasons for children's behaviours are unclear or confused with staff responses or supplementary incident information. Outcomes of risk-management actions are not always clearly recorded.

The effectiveness of leaders and managers: good

The home is led by a permanent and experienced registered manager who continues to demonstrate strong leadership and provides visible support and direction. Staff speak highly of the registered manager and describe them as patient, kind and a positive role model. Staff progression within the team supports internal expertise, stability and continuity of care for the children.

The registered manager promotes a strong safeguarding culture where the protection of children is prioritised. Whistleblowing is actively encouraged, and staff demonstrate a clear understanding of how to raise concerns in practice.

Mandatory training is up to date, with additional training booked for new staff. A wide range of specialist training has been completed, addressing requirements from the previous inspection and enhancing staff competence. Staff feel well supported by the leaders during their early employment report that induction training and mentoring provides a solid foundation, particularly for those new to residential childcare. This enables staff to safeguard children effectively from the outset.

Supervision sessions are reflective and supportive and demonstrate management awareness of staff support needs. Staff report feeling able to be open and honest, which promotes professional curiosity, learning and continuous improvement.

Staff morale is high. Staff report feeling part of a cohesive team and demonstrate a shared sense of responsibility and pride in their work, which contributes positively to stability for children.

Overall, the impact of the home on children's experiences and progress is clear and tangible. Staff demonstrate a strong understanding of how children have developed over time and are able to verbally articulate this. However, systems for monitoring and evaluating children's progress and experiences over time are not sufficiently developed. There is limited analysis of patterns and trends in children's lived experiences and risks. This restricts leadership oversight and the ability to use learning from practice to drive further improvement. The registered manager demonstrates good insight into this shortfall and has a clear plan in place to address it, including using external support from the monthly independent visitor.

What does the children's home need to do to improve?

Recommendations

- The registered manager should ensure that the records are child-centred and are written in a way that will be meaningful and helpful to the child now and in later life. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4 - 14.5)
- The registered manager should have effective systems in place to monitor children's experiences, progress and outcomes, and use this information to drive improvement and positive outcomes ('Guide to the Children's Homes Regulations, including the quality standards', page 64-65, paragraphs 15.2 and 15.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2821712

Provision sub-type: Children's home

Registered provider: Yaffle Care Limited

Registered provider address: Great Portland Street, 167-169 Great Portland Street,
5th Floor, London W1W 5PF

Responsible individual: Steven Brown

Registered manager: H Taylor

Inspector

Claudia Poienar, Social Care Inspector

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