

2821078

Registered provider: Evolve Residential Childrens Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for one child who may experience social and emotional difficulties.

This is the first inspection since the home was registered in January 2025. The manager was also registered in January 2025 but has since voluntarily cancelled their registration. The home has been without a registered manager since 18 July 2025. There is an interim manager who is yet to make their application to register with Ofsted.

At the time of the inspection, one child was living in this home.

Inspection dates: 22 and 23 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The manager planned the child's admission to the home well. They gathered detailed information about the child's needs and risks, using this information to complete an assessment that identified how staff would meet those needs. The child was able to visit the home before moving in. On the day they moved in, staff arranged for the child's parent to help settle the child in.

Staff have developed very positive relationships with the child and show a strong commitment, which has enabled the child to make progress. The inspector observed laughter and games during the inspection. The inspector spoke to the child, who talked of enjoying an active lifestyle and going for walks with staff or their parent.

Staff have supported the child to engage with formal and informal educational activities. Leaders provide these in line with the child's abilities and past experiences. The child enjoys attending a work placement with other young people. Staff also help the child to develop their independence skills, such as cooking and shopping on a budget.

Staff actively consult with the child about their daily life, for example their choice of food and activities. The child can identify trusted adults, and they know how to raise any issues they might have. Records show that staff offer the child lots of praise for their achievements, using caring and child-friendly language.

The home environment is pleasant and well maintained. The child has access to books and games, including a dartboard, and has a guitar and enjoys taking music lessons.

How well children and young people are helped and protected: outstanding

Staff safely manage very high levels of risk for the child. The child's risks and needs are very well understood. Leaders enable this through highly effective planning and review systems. Staff work closely with multi-agency partners to ensure that they meet the child's needs and keep them safe. The child's social worker had only positive things to say about the staff team.

The child says that they feel safe as staff provide them with a strong sense of safety. The child shows this through their behaviour. There have been very few incidents of concern in the home, despite the child's risks and vulnerabilities. Leaders have balanced the need to manage risk for the child with the aim to lead as normal a life as possible.

Staff put into practice the home's therapeutic model of care. A professional working with the home described the staff as 'exceptional'. Another professional said that the child has 'changed completely'. They described them as more confident and engaged. Records show that staff draw on a robust evidence base that supports their model of care.

Staff have developed relationships with the child based on trust and mutual respect. Staff support the child to have reflective discussions about their values and beliefs. The child is supported to talk about their wishes and feelings. Staff hold discussions with the child on topics that are relevant to their needs. These discussions are recorded in a caring way and are addressed to the child.

Staff have responded very well to the child's incidents of self-harm. Their responses have been sensitive and not judgemental. Staff consult with external professionals to inform their approach. Staff have carried out room searches that are proportionate and involve the child. As a result, staff have reduced the level of harm to the child.

Leaders have ensured the safe recruitment of staff to the home. Staff can describe appropriate procedures to follow to keep the child safe. The manager has notified Ofsted of events, which has supported oversight of the home by the regulator.

The effectiveness of leaders and managers: good

Leaders have put in place interim management arrangements that are effective. There is a good level of oversight from the responsible individual. A manager of another home in the organisation has also offered support and guidance.

The child receives consistent care from the staff team. There are sufficient staff to deliver the levels of supervision needed for the child, with no temporary staff needed. The staff come from a range of backgrounds, with a core foundation of experience and skills.

Staff said that they are well supported by management, and they have a keen sense of teamwork. Leaders provide staff with comprehensive levels of training. Training is also specific to the child's individual needs. Supervision sessions and team meetings are reflective and cover a wide range of issues. Leaders support staff through robust induction and probationary periods. Leaders take appropriate action if any practice concerns arise.

Leaders are proactive in monitoring the quality of care for the child. They seek regular feedback from others and use this to improve. Leaders encourage staff to reflect on and review their approach for the child. Leaders ensure assessments and plans for the child are individual to them. These focus on meeting the child's needs.

The home's statement of purpose contains information about commissioned services. It does not provide the level of detail that the regulations require.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that any care provided by a non-NHS service to meet a health or developmental outcome for the child should be included in the statement of purpose in accordance with schedule 1 (14). ('Guide to the Children's Homes Regulations including the quality standards', page 18, paragraph 3.32)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2821078

Provision sub-type: Children's home

Registered provider: Evolve Residential Childrens Homes Limited

Registered provider address: Jer Lane Cricket Club, 81 Jer Lane, Bradford BD7 4NP

Responsible individual: Nighat Younas

Registered manager: Post vacant

Inspector

Sam Saxby-Brown, Social Care Regulatory Inspector

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