

2820418

Registered provider: Eden Children's Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered with Ofsted in March 2025 and is run by a private provider. It offers care for up to two children with learning disabilities.

At the time of this inspection, two children were living at the home.

The manager registered with Ofsted in March 2025.

Inspection dates: 22 and 23 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The inspector spoke to both children.

Since the home registered, two children have moved in. Before the children moved in, leaders and managers considered the children's needs and the staff's skills and experience. Although children moved into the home in an emergency, staff carefully considered their needs. This helped children to settle quickly. A parent said, 'They are happy and doing well.'

Children go to school. Staff understand the importance of education. They encourage children to learn through natural environments and have bought additional resources to enhance learning. After missing a significant amount of school in the past, a child now attends full time and is enthusiastic about going.

Children's health needs are understood and well met. Staff recognise when children require additional support for their health. On one occasion, a child struggled to access an eye test. Staff advocated for the child to be offered an alternative way of accessing the service they required, carefully considering the child's needs.

Children enjoy a range of activities in the home and the community. When staff observe children showing a particular interest in trying a new hobby, they provide appropriate support. Children benefit from sensory exploration and play to help improve their lived experiences.

Nonverbal children are supported and encouraged to use alternative methods of communication and are making progress. Children have begun using tools and aids, such as the Picture Exchange Communication System, to communicate. Before moving to the home, one child was nonverbal, but they can now communicate using one-word syllables and short sentences.

How well children and young people are helped and protected: good

Children's safety is always prioritised. Leaders and managers have developed an understanding of each child's unique needs and potential risks, fostering strong, trusting relationships that help children feel secure and supported. Staff provide structured daily routines tailored to each child, ensuring that their needs are met with sensitivity while reducing risk effectively.

Risk assessments are detailed and thorough. They clearly identify risks and consider how to best manage and reduce them for children. Staff understand what actions they need to take to mitigate risks and keep children safe. A parent spoke about how their child is safe and said, 'I have no worries about them.'

The staff use positive praise and therapeutic approaches to manage children's behaviour. To ensure that children can be kept safe, necessary restrictions are in place. External door locks are used. These are included in the risk assessment and agreed in consultation with professionals and family members.

Staff ensure that medication is safely administered and stored. Details of all medication administered are recorded on an electronic system. Managers review these records regularly to ensure that there are no errors and that they are safely managed.

The manager and staff understand what action they need to take when concerns arise about staff practice or allegations. Managers follow the allegation process, and all staff are aware of the whistle-blowing procedure.

The effectiveness of leaders and managers: good

Leaders and managers actively ensure that staff possess the necessary skills and knowledge to support each child's individual needs. A comprehensive training programme is in place, with further training opportunities tailored to meet the specific requirements identified for each child. This targeted approach helps staff to provide effective care for the children in the home. Staff are also encouraged to pursue ongoing professional development. They report that the training is valuable and appreciate the ability to request additional support when needed.

Staff receive regular, reflective supervision and attend regular team meetings that support them in their roles. Sessions offer a valuable space for staff to discuss their personal well-being, ongoing professional development, and matters relating to the children in their care. The supervision culture encourages open communication, enabling staff to raise concerns with leaders and managers, confident that their views will be heard and respected.

Leaders and managers ensure that the home is a warm and welcoming environment. Children's needs are carefully considered when personalising their bedrooms. However, the use of door wedges to keep fire doors open compromises fire safety by preventing automatic closure. The door wedges have been removed, and quick-release mechanisms have been requested to ensure that safety standards are met.

Robust systems are established to monitor and assess the quality of care provided. These mechanisms are regularly reviewed to identify any shortfalls or areas for development in meeting children's needs. When issues arise, swift and targeted action is taken to enhance outcomes, ensuring that managers can confidently support children's progress and maintain consistently high standards of care.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
After consultation with the fire and rescue authority, the registered person must— take adequate precautions against the risk of fire, including the provision of suitable fire equipment in the children's home. (Regulation 25 (1)(a)) Leaders and managers must ensure that door wedges are not used to hold fire doors open.	15 September 2025

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2820418

Registered provider: Eden Children's Care Limited

Registered provider address: Suite G30 Genesis Centre, Innovation Way, Stoke-on-Trent, Staffordshire ST6 4BF

Responsible individual: Rebecca Holland

Registered manager: Jamie Thomas

Inspector

Sarah Probert, Social Care Inspector

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