

2818524

Registered provider: Rawdon Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated. It provides care for up to four children who may experience social and emotional difficulties.

The home's statement of purpose highlights that the staff are trained to apply a specific model of care.

Ofsted registered the manager, along with the home, in March 2025. At the time of the inspection, three children were living at the home, and all children were spoken with.

Inspection dates: 27 and 28 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Children say that they have good relationships with staff whom they trust. The manager has built a united staff team whose members are patient, consistent and persistent in their care of the children. The children's care is rooted in a sense of awareness of each child's unique circumstances. Ultimately, children sense that they are loved, which has enabled each child to make good progress in a short space of time.

The manager is experienced and skilled at evaluating the team's strengths. Therefore, the manager efficiently plans for new children moving into the home. In doing so, staff are confident and better able to support children from a point of crisis through to recovery. As a result, all children have the opportunity to thrive, both at home and in school.

Staff nurture children to become more confident in their abilities. This has resulted in children pursuing their passions, such as gymnastics and drama. Furthermore, staff embrace playful interactions with children and create opportunities for children to enjoy new experiences, which are often captured through photos. All of this contributes to children having positive childhood experiences, which they will have the opportunity to look back on fondly.

The manager works hard to establish a good understanding of the children's family and friendship networks. This has resulted in all children being supported to rekindle their relationships with important family members, as well as being supported to better manage their friendships. However, arrangements for loved ones to visit their children in their home are unclear and require clarity.

How well children and young people are helped and protected: good

Staff adopt an empathetic and educated approach to supporting children through an array of difficult and sensitive issues. As to be expected, children sometimes struggle with the decisions that staff make in response to the children's requests. However, staff clearly explain their rationale to children. In doing so, children have learned to trust staff's judgement. This has resulted in children responding positively to the support that is available to them.

Staff are skilled at capturing the context of incidents involving children in the children's written records. Additionally, incident reports are written sensitively and are succinct. This enables the manager and each child's social worker to better understand and evaluate the incident. Furthermore, the manager's evaluation is meaningful and critical when needed. This shows that every opportunity is taken to reflect and learn from all incidents.

Age-appropriate boundaries are in place to better support children to use their mobile phones and access the internet, including the use of social media. Furthermore, the manager ensures that staff have access to training, so they are confident and able to educate children about the use of their mobile phones. Again, children recognise that these boundaries support better sleep as well as being a protective and educative factor. The manager understands that these boundaries will shift depending on the children's age and ability to manage their mobile phones responsibly.

When concerns emerge about children's welfare, whether current or in the past, staff are skilled at understanding the context and passing this on to other safeguarding professionals. This enables external professionals to make an accurate assessment of the concern and plan accordingly. It also prevents concerns from being unnecessarily heightened, therefore enabling a measured and effective supportive response.

The effectiveness of leaders and managers: good

The manager and deputy manager are experienced and skilled practitioners. This has meant that the absence of a responsible individual has not negatively impacted on the functioning of the team. The organisation is actively seeking to recruit a suitable responsible individual. In the interim, suitable arrangements are in place to support the manager.

Staff say that they respect their manager and feel fully supported to carry out their roles. Furthermore, staff speak highly of how the manager has instilled a therapeutic approach to care. Indeed, the manager has used her experience and creativity to create a dynamic learning environment.

Staff have an appetite to learn and progress. Staff embrace training opportunities and understand the value of the level 3 diploma award. Furthermore, the manager is skilled at using opportunities that arise from staff supervision sessions and team meetings to encourage reflective practice. Cumulatively, this has created an open culture of appropriate challenge and a keen desire to evolve as a team.

The manager has established meaningful and respectful working relationships with the children's respective local authorities. However, more critical thinking was required around supporting a child's access to school as opposed to relying on the local authority's school transport service. The manager acknowledged this and will review the current arrangements.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the necessary support is given to children to enable them to access their education. In particular, seeking solutions so that staff can transport children to school as opposed to requiring taxis supplied by the local authority and understanding the potential benefits of this for the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 28, paragraph 5.13)
- The registered person should ensure that parents and loved ones have a clear understanding of the process around planning to visit the home where their child is living. ('Guide to the Children's Homes Regulations, including the quality standards', page 58, paragraph 11.18)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2818524

Provision sub-type: Children's home

Registered provider: Rawdon Care Ltd

Registered provider address: Andrew Wright & Co, 10 Cliff Parade, Wakefield WF1 2TA

Responsible individual:

Registered manager: Stacey Wagstaffe

Inspectors

Steve Guirey, Social Care Inspector (lead)
Ricky D'Arcy, Regulatory Inspection Manager

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
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