

2818151

Registered provider: PRIME CALIBRE CARE LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home that registered with Ofsted in December 2024, and this was the home's first inspection.

The home provides care for up to five children with learning disabilities. At the time of this inspection, there were three children living in the home.

The manager of the home has been registered with Ofsted since 17 December 2024.

Inspection dates: 1 and 2 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Since the home first opened in December 2024, three children have moved in. These moves took place at different intervals, providing ample opportunity for each child to adjust. Careful consideration is given to ensuring that children are well prepared before moving into the home. This preparation includes staff visiting the children and their families, participating in community activities and enjoying dinners and sleepovers at the home. Consequently, children become familiar with the staff, and as a result, they are better equipped to manage this change.

Staff have a detailed understanding of the needs and backgrounds of the children and use this information to modify their approach to fit the individual needs of each child. As a result of this personalised approach, children make notable progress. One child said, 'I am proud of the person I have become and am learning to manage my emotions better; I couldn't do this before. I am also fitter now as I exercise more.'

Children are making progress with their education. Most children are attending school and have good attendance. One education professional praised the improvement they have seen for a child since living at the home, saying, 'They represent significant progress compared to previous patterns, where [name of child] consistently refused to engage with any targets.'

One child is not currently enrolled at a school. Staff have been proactive in working with partnering agencies to provide home learning to the child while a school can be identified for them. This effort includes staff considering support in accordance with the information detailed in the child's education, health and care plan. While there is currently no definitive plan for this child's education, staff have taken the required steps to progress arrangements for them.

Staff communication with partner agencies is effective. Staff consistently keep relevant partner agencies informed, therefore guaranteeing that professionals always have a comprehensive understanding of situations concerning the children. This teamwork promotes a unified approach to supporting and improving outcomes for children.

The staff understand every child's different preferred way of communicating. They consistently use these methods when interacting with them, ensuring that children feel they can express themselves and are heard. One of the children has an independent advocate whom the staff consult to help ensure the child has a voice in their care planning.

How well children and young people are helped and protected: good

Staff have a solid understanding of the risks that exist for children. Staff have created clear plans for all children to help staff mitigate these risks. The consistency of the strategies implemented by the staff, along with the positive rapport they build with the children, further supports effective safety planning.

Staff have a strong understanding of the children's needs. This means they are able to quickly identify triggers and changes in children's behaviour, which assists them in anticipating and addressing potential issues before they escalate.

While safeguarding concerns are rarely encountered in the home, the staff are alert to these issues and understand the required steps and their responsibilities should safeguarding concerns arise.

All staff understand the importance of boundaries and routines for the children. A notable strength lies in the staff's capacity to work together as a team to ensure that a consistent approach is taken in supporting the children. Consequently, the children are aware of the behaviours expected of them and respond well when staff implement boundaries.

Physical intervention is rarely used by staff. When it has been used, it is solely as a last resort to protect children from harm. Although staff routinely attempt de-escalation techniques before resorting to any restraint of a child, these methods are not always clearly documented in the physical intervention records.

The effectiveness of leaders and managers: good

The registered manager sets a high standard for the care provided to children and is committed to fostering a positive environment at home and in the workplace for both children and staff. Staff share the manager's objective in wanting to provide good experiences to children. This common goal ensures that the approach to care is consistent and reliable.

Staff feel well supported by the management team and describe the manager as both accessible and approachable. Staff describe the home as a happy environment to work in and feel their views are listened to and valued.

New staff receive a detailed induction. This includes training and the opportunity to shadow more experienced staff before they take on care responsibilities. This ensures that staff feel prepared and confident in fulfilling their required duties. Additionally, beyond the compulsory training, specialised training is sourced and made accessible to staff to support their understanding of how to meet the specific needs of the children effectively.

Children are involved in discussions regarding their care, and their opinions are taken seriously. The wishes and feelings of children are regularly gathered through both

informal conversations and planned children's meetings. For children who communicate non-verbally, various tools are used to guarantee they have equal opportunity to express their preferences regarding their care. Emphasis is placed on children's views, with this influencing the day-to-day care provided to them.

The manager has developed positive relationships with partnering professionals and children's families. They praise the communication they receive from the manager and staff. They have shared how this ensures they are well-informed regarding specific issues, as well as being updated around the everyday experiences and achievements for children. One social worker commented, 'Communication is and has always been very positive. Staff keep me updated as and when required; however, during transition periods, communication is more frequent to myself and the families to provide a clear and detailed oversight.'

Systems are in place to ensure independent monitoring of the home. However, the reports provided from these visits do not always identify and drive improvement for the quality of care for the children.

What does the children's home need to do to improve?

Statutory requirement

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— details of any methods used or steps taken to avoid the need to use the measure; the effectiveness and any consequences of the use of the measure. (Regulation 35 (3)(a)(v)(vii))	1 August 2025

Recommendation

- The registered person should actively seek independent scrutiny of the home and make best use of information from independent and internal monitoring (including under regulations 44 and 45) to ensure continuous improvement. ('Guide to the Children's Homes Regulations, including the quality standards', page 55, paragraph 10.24)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2818151

Provision sub-type: Children's home

Registered provider: PRIME CALIBRE CARE LTD

Registered provider address: Po Box Suite 158, 176 South Street, Romford RM1 1BW

Responsible individual: Diane Williams

Registered manager: Moneat Grant-Williams

Inspector

Kerry Howarth, Social Care Inspector

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