

2816819

Registered provider: Endless Possibility Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private provider. It is registered to provide care for up to three children who may experience social and/or emotional difficulties.

At the time of this inspection, one child was living in the home.

There was no registered manager in post at the time of this inspection.

Inspection dates: 8 and 9 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 July 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/07/2025	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has remained settled in the home. Staff know the child well and are supporting them to achieve positive outcomes. They have built strong relationships with the child by providing consistent care, emotional warmth and regular reassurance.

The child is in full-time education and is well supported in school. Staff work closely with the school to monitor the child's well-being and to ensure that there are no barriers to their learning. Staff promote further learning at home through the use of incentives.

The child's health needs are met. Staff encourage a healthy lifestyle for the child and educate them on how to achieve this. They provide opportunities for the child to exercise through activities they enjoy, such as dog walks, dancing and boxing.

Staff understand the importance of the child's relationships with their family. The child's social worker said that staff go 'above and beyond' to build a relationship with the child's sibling so that they are able to support time between the children. Staff work with the child and have important conversations to help them understand their family relationships. However, not all work identified as being important for the child has been carried out in a timely manner.

Staff work proactively with the team around the child. They work together to address any issues and carefully plan for the child's care. They take guidance from the therapist working with the home to have meaningful conversations with the child. This helps the child to understand their emotions and feel listened to.

The child's wishes and feelings are regularly sought. The child expressed an interest in exploring their cultural heritage. This has been supported by the staff team. Staff provide opportunities for the child to try foods from their culture and explore new music, and they have supported their interest in trying different hair care.

Staff provide the child with opportunities to engage in fun activities both in the home and in the community. Staff encourage the child to try new activities to develop their confidence. For example, the child has recently taken part in a karate class.

How well children and young people are helped and protected: good

Staff understand their roles and responsibilities to safeguard the child.

Incidents in the home are rare. Staff support the child in line with their plans at times of distress. They use effective strategies that help the child to regulate their emotions. As a result, incidents for the child resolve quickly.

When the child has time out of the home, staff monitor their welfare and take steps to ensure their safety. For example, staff ensure that they remain in the area if the child is away from the home and communicate with friends' parents to ensure that they are aware of the child's plans. This means that the child can enjoy time with their friends and in the community safely.

Staff provide clear and consistent boundaries. The child understands the expectations related to their behaviour in the home. For example, there are clear boundaries and expectations in place to manage the child's phone and internet use. This helps the child to stay safe online and learn to access devices responsibly.

The effectiveness of leaders and managers: requires improvement to be good

There was no manager in post at the time of inspection. The responsible individual is overseeing the care of the child, supported by the deputy manager and senior team leader. They have ensured that there is clear management oversight across children's records and meet regularly to ensure that there are no gaps in the child's care planning.

Leaders and managers have strong relationships with the child and a good understanding of their needs. They are focused on offering a therapeutic approach to the child's care. The responsible individual prioritises spending time with the child, ensuring that their views are heard and that issues important to the child are addressed.

There is a stable staff team in place. Staff speak positively about working in the home. They say that they are well supported and feel valued by leaders and managers. This creates a positive dynamic in the home.

Leaders and managers have not ensured that all of the plans for the child are sufficiently detailed to support staff in their roles. For example, the child's plans do not offer any context or analysis of potential risks, and guidance for staff is not always easily accessible in records. The responsible individual demonstrates insight into this area of development and has begun making improvements during the inspection.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered provider must appoint a person to manage the children's home if— there is no registered manager in respect of the home. If the registered provider appoints a person to manage the home, the registered provider must, without delay, give HMCI notice of— the name of the person so appointed; and the date on which the appointment takes effect. (Regulation 27 (1)(a) (2)(a)(b))	5 December 2025
The registered person must maintain records ("case records") for each child which— are kept up to date. (Regulation 36 (1)(a)) Specifically, the registered person must ensure that children's plans include sufficient detail to support staff in their roles.	5 December 2025

Recommendation

- The registered person should ensure that there are effective systems in place to monitor and review staff's direct work with children to ensure that work identified to support children's needs is carried out in a timely manner. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2816819

Provision sub-type: Children's home

Registered provider: Endless Possibility Care Limited

Registered provider address: 11-13 Station Road, Kettering, Northamptonshire, England NN15 7HH

Responsible individual: Sarah McConnell

Registered manager: Post vacant

Inspector

Hayley Smith, Social Care Regulatory Inspector

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