

2815769

Registered provider: MSPC Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private company. It provides care for one child who has learning disabilities.

One child was living at the home at the time of the inspection. The inspector spent time with the child as part of the inspection.

The registered manager position has been vacant since July 2025. A manager has been appointed but is not yet registered with Ofsted. The inspection was supported by the manager and the operations manager. The home was registered in January 2025.

Inspection dates: 7 and 8 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

Staff work closely with education professionals and advocate on behalf of the child when this is required. When an issue arose regarding educational funding, the manager took proactive steps to escalate the matter. Working alongside education professionals, their persistence led to a successful resolution. As a result, the child is attending full-time education and is making good progress in their educational development.

The child enjoys good health. Staff support the child to attend their medical appointments. Staff advocate on behalf of the child to ensure that any additional services for their emotional welfare are in place. This helps to maintain the child's physical and emotional well-being.

The child has made good progress in developing their independence. Staff implement a well-structured approach, setting small, achievable targets that are tailored to the child's individual needs. Staff provide regular one-to-one sessions which are supported effectively using the child's preferred communication aids, which enables the child to express their wishes and feelings with clarity. This personalised approach contributes to the child's emotional development and sense of autonomy.

Overall, the home environment reflects the child's identity, with personal touches such as their photos and artwork displayed throughout. The environment is clean, however, it is not consistently well maintained, with some areas requiring redecoration.

The child spends valuable time with family members who are important to them. Staff support the child with their family time and take time to build trust with the child's family. This contributes to the stability of the child's placement.

How well children and young people are helped and protected: good

Staff know the child well and understand the risks that the child can be exposed to. Risk assessments are regularly reviewed, updated and shared with staff. This provides clarity and direction for staff if incidents occur, and staff follow these plans consistently.

Staff record all incidents, ensuring that key events are documented. However, some of the language used in these records is institutional and lacks clarity. As a result, the records do not always provide the reader with a clear and detailed understanding of the incident or the actions taken in response.

Staff undertake training in safeguarding together with specific training relating to the child's individual needs and diagnosis. This supports staff in developing a clear understanding of the child's behaviours and how to respond to them in a safe and effective manner. Staff report that the training equips them to meet the child's needs consistently.

Staff use a nurturing and individualised approach for behaviour management strategies. They use tailored de-escalation techniques to meet the child's specific needs. Strong and trusting relationships have been established, enabling staff to recognise and respond swiftly to the child's non-verbal cues. As a result, behaviours are managed effectively, without the need for physical intervention.

Staff recruitment processes are robust. Leaders and managers have effective mechanisms in place to review and monitor the ongoing suitability of staff.

The effectiveness of leaders and managers: good

There has been a change in the leadership team since the home opened. The registered manager left the home in July 2025. A new manager has recently been appointed but is not yet registered with Ofsted. The manager is supported by an operations manager and the responsible individual.

Despite these changes, staff feel well supported and speak positively about the leadership team. However, records of team meetings highlight that, on some occasions, leaders and managers have not consistently used caring or supportive language when addressing areas for improvement with the staff team.

The manager has good oversight of the care provided to the child and has a clear understanding of the day-to-day running of the home. Systems to monitor the quality of care and the home's daily operations are being developed and show early signs of effectiveness. However, as the manager is newly appointed, these systems are not yet embedded.

Overall, staff receive regular supervision of their practice. However, safeguarding is not consistently discussed in supervision or team meetings. As a result, staff lack opportunities to reflect on both specific and broader safeguarding concerns. This restricts the effectiveness of reflection and limits the learning outcomes for staff.

There has been no point-in-time survey distributed to all relevant people since the home opened. This prevents managers gathering and evaluating feedback from a wide range of sources. This is a missed opportunity to seek independent scrutiny of the care provided to children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(h)) The registered person must ensure that staff use language that cares in their written records. They must also ensure that staff are supported and guided using language that cares. The registered person must also ensure that there are robust and consistent monitoring systems in place.	3 December 2025

Recommendations

- The registered person should ensure that for children's homes to be nurturing and supportive environments that meet the needs of their children, they will, in most cases, be homely, domestic environments. Homes should seek as far as possible to maintain a domestic rather than institutional impression. ('Guide to the Children's Home Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should have systems in place so that all staff, including the manager, receive supervision of their practice from an appropriately qualified and experienced professional, which allows them to reflect on their practice and the needs

of the children assigned to their care. ('Guide to the Children's Home Regulations, including the quality standards', page 61, paragraph 13.2)

- The registered person should ensure they actively seek independent scrutiny of the home and make best use of information from independent and internal monitoring (including under regulations 44 and 45) to ensure continuous improvement. This includes ensuring that point-in-time surveys are distributed to all relevant people, so they have the opportunity to provide feedback. ('Guide to the Children's Homes Regulations, including the quality standards', page 55, paragraph 10.24)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2815769

Provision sub-type: Children's home

Registered provider: MSPC Limited

Registered provider address: Office 18, Corby Business Centre, Corby NN18 8QN

Responsible individual: Primrose Murefu-Muzondo

Registered manager: Post vacant

Inspector

Caroline Coop, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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