

2815507

Registered provider: Flourish Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for one child who may experience social and emotional difficulties.

This is the home's first inspection since it was registered with Ofsted in December 2024. The manager also registered in December 2024.

At the time of the inspection, one child was living in the home.

Inspection dates: 5 and 6 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not previously inspected

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The child has gained a real sense of stability and security, with a staff team whose members are dedicated and want to ensure that the child's experiences are positive. The dedicated staff team fosters a nurturing, calm and supportive environment so the child can achieve.

Staff understand the importance of trust and stability. They prioritise forming and sustaining positive, supportive relationships with the child. Staff tell the child that they are loved, and they are attuned and sensitive to the child's emotional needs.

The manager advocates strongly for the child. She listens to the child's wishes and feelings, coupled with the child's ability and willingness to learn, and has advocated for a mainstream educational provision. The child is now looking forward to starting a new school in September.

The child's health is promoted, and staff have a good understanding of the child's individual health needs. When the child has not wanted to attend their health appointments, staff have worked hard to encourage and inform the child of the benefits of ensuring that their health needs are met.

The child's voice is heard, and they are given different opportunities to share their thoughts and feelings. This includes the child attending statutory reviews so that they can be involved in plans made for their future. The child is encouraged to participate in activities, which are tailored to the child's interests and likes. Family time is supported and promoted in line with the child's plans and their wishes and feelings.

Staff have a focus on wanting to create a homely feel to the home. They have successfully achieved this with the input from the child, who views it as their home. One staff member said: 'One of the hardest things to do is to create a home away from home, and when you have managed to do that, you have created a strong foundation upon which the child can truly grow. A space must feel safe before healing, growth and the journey of flourishing can begin.'

How well children and young people are helped and protected: good

The child is kept safe by staff who know them well. The manager develops comprehensive risk assessments. These documents help staff to respond promptly to an identified risk due to the clear guidance and strategies. Staff demonstrate vigilance and professionalism in their approach, responding swiftly and appropriately to the child.

The child is no longer going missing from the home. The staff team is stable, and this allows for staff to know the child well. They understand the child's needs and risks. Staff's knowledge of the child means that they notice subtle changes in their behaviour.

Staff are highly skilled at recognising early signs of distress so that they can quickly offer support. There is a clear emphasis on working therapeutically. Furthermore, the child is learning how to use alternative ways to express their emotions. Staff have never had to physically intervene due to their therapeutic approach, and the good understanding that they have of the child.

Staff have regular, structured and spontaneous discussions with the child. These are recorded well by staff. Records are written to the child and are warm with empathetic tones and positive words.

Staff keep the child safe when using the internet. Staff have a good understanding of what signs to look out for, and what steps they should take should they have any concerns.

One professional spoken to reported that staff are keeping the child safe, and that communication is very good. Staff respond well to difficult incidents, and that this is the most settled the child has been since becoming looked after.

The effectiveness of leaders and managers: outstanding

The registered manager has a good, stable staff team, and staff said that they feel valued and respected by the manager. She has been described as an 'inspirational' manager who encourages staff to continuously develop their skills through regular training and reflective practice. This enables them to provide consistent, high-quality care to the child.

The manager is child centred. She is a positive leader and staff mirror her calm and reflective approach. This results in the child living in a nurturing, warm and homely environment so that they can make progress and flourish. The manager knows the child well and empowers them to make the right choices in life.

Leaders and managers create a culture of high aspiration and positivity, resulting in staff taking pride in the child's achievements. The child can identify and recognise their own progress, no matter how small this may be.

The manager has excellent skills at being able to bring training to life for staff and the child. When additional training has been identified through research, this has quickly been delivered in a professional and courteous manner. Staff are eager to embrace new learning opportunities. Staff are given champion roles, which they embrace, and enjoy sharing their learning with each other.

Monitoring and auditing systems are effective. These systems enable the manager to ensure that staff provide a consistently excellent quality of care to the child. Staff meet regularly with the manager for reflective supervision sessions. Furthermore, staff team meetings take place regularly and the manager often brings simple, but effective computer-based presentations to team meetings to enhance staff's skills and knowledge

on specific topics. The manager brings a fun element to learning by creating quizzes for staff, who can use these as learning opportunities.

The manager has high expectations of her staff, and her focus is to ensure that the child is afforded the very best quality care that they deserve and that they have the options to achieve what they desire and reach their full potential both now and into their adult life.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2815507

Provision sub-type: Children's home

Registered provider: Flourish Children's Services Limited

Registered provider address: Phoenix House, 96 Blacker Road, Birkby, Huddersfield HD1 5HN

Responsible individual: Faryal Mohammed

Registered manager: Priscila Da Purificacao Miguel Gola

Inspector

Angela Ross, Social Care Inspector

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