

2815289

Registered provider: Rumman Care Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private organisation. The home is registered to provide care for up to 3 children who may experience social and emotional difficulties.

There were 2 children living in the home at the time of the inspection.

There has been no registered manager in post since July 2025. A manager has been appointed and has submitted their application to register with Ofsted, but the application has not yet been assessed.

After the conclusion of this inspection, inspectors received information about the setting that is under investigation by the appropriate authorities. This information was not available at the time of this inspection and was not considered, nor did it influence the outcomes of this inspection. Subsequent action was taken by Ofsted in response to the concerns raised.

Inspection date: 23 April 2026

Summary of findings

The provider has taken sufficient action to meet the requirements set out in the compliance notices. They have also adhered to the restriction notice. Improvements have been made to the home environment so that it is more suitable for children. There are early signs of development in staff practice, with an emerging awareness of trauma-informed approaches and improved responses to children.

This monitoring visit

The purpose of this visit was to monitor the provider's response to the compliance notices set by Ofsted during the last inspection.

The manager is taking steps to strengthen the relationships between staff and children. Staff are developing an understanding of the functions of children's

behaviour and the importance of responding to children in a trauma-informed way. This is at an early stage and needs to be further embedded in practice.

Leaders are monitoring staff engagement with training so that they are better equipped to meet children's needs. The manager recognises the need for greater consistency in staff practice. While this remains a developing area, there is emerging progress through supervision, team meetings and clinical supervision, which are beginning to focus on improving staff skills.

Leaders are making progress in supporting staff to understand children's past experiences so that they can use this to inform their care. This is beginning to improve how staff respond to children during periods of difficulty, with some early signs of increased emotional support. As a result, some children are starting to engage more positively with staff and develop relationships.

The homeliness of the environment has improved. There is evidence that children have been involved in making some of these changes, which is reflected in the personalisation of shared spaces. One child now has a designated gallery area in the lounge to display their artwork.

Graffiti has been removed from the walls or appropriately covered. Damage has been repaired, and the toilet seat in the children's bathroom has been replaced in line with the compliance notice.

Children are beginning to experience better structure and routines. Children participate in activities, such as tutoring, cooking and cycling. Interactions between staff and children are generally positive, with staff offering encouragement and support to children.

Leaders have begun to acknowledge potential conflicts of interest among managers and staff. Relevant risk assessments are now in place, which consider the possible impact on children and staff. Further exploration with the staff team is needed to ensure that staff understand these arrangements and feel confident to raise any concerns and that oversight remains transparent.

The manager liaises appropriately with the local authority designated officer if there are concerns about staff practice and has a sound understanding of allegation management processes.

The requirements set at the last inspection were either not fully tested at this inspection or are not met and have therefore been restated. No additional requirements have been issued at this inspection.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/07/2025	Full	Requires improvement to be good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(g)(ii)(h))	23 July 2026
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;	23 July 2026

help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; and take effective action whenever there is a serious concern about a child's welfare. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(vi)) In particular, ensure that all potential conflicts of interests are assessed to reduce the risk of safeguarding systems being undermined. In addition, ensure clear guidance is provided to staff so that they understand how to safely manage any additional risk factors for individual children when using physical interventions. In addition, review the systems in place to ensure children are safe when using the internet and social media.	
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the measure; the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used or steps taken to avoid the need to use the measure; the name of the person who used the measure ("the user"), and of any other person present when the measure was used; the effectiveness and any consequences of the use of the measure; and	23 July 2026

within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii) (b)(i)(ii) (c)) In particular, ensure that staff are trained and supported to understand, and have a shared understanding of, the agreed behaviour management approach that informs all measures of control and discipline or restraint. In addition, ensure that management oversight of behaviour management considers how effective the measure was, that agreed behaviour management approaches were used to de-escalate incidents and that individual children's views and experiences inform practice.	
The enjoyment and achievement standard is that children take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, cultural, intellectual, physical and social interests and skills. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff help each child to— develop the child's interests and hobbies; participate in activities that the child enjoys and which meet and expand the child's interests and preferences; and make a positive contribution to the home and the wider community; and that each child has access to a range of activities that enable the child to pursue the child's interests and hobbies.	23 July 2026

(Regulation 9 (1) (2)(a)(i)(ii)(iii)(b))	
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Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2815289

Provision sub-type: Children's home

Registered provider: Rumman Care Ltd

Registered provider address: Suite 5, 1-2 Leonard Place, Westerham Road, Keston, Kent BR2 6HQ

Responsible individual: Solo-Steven Gisanrin

Registered manager: Post vacant

Inspectors

Alexia Hosker, Social Care Inspector

Tash Williams, Social Care Inspector

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